

	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 (Team Teach with Mrs. Crotty) P2 8:53-9:43		*Apply Entering Classroom Procedure *Review Foundation Lesson: Three Ways to Read a Book and I PICK Good-Fit Books (refer to shoes) *Build Stamina Foundation Lesson: Work on Writing: Underline words -hand out paper for first writing activity Brain Break: Flocabulary Song Word Work: Spelling Words -Teach U1W1 SP words Spelling Pretest 1-25 -Practice misspelled words with: Look, cover, say, check method Apply Dismissal Procedure	Reading STAR Assessment Today in JH Lab	*Apply Entering Classroom Procedure *Review Foundation Lesson: Three Ways to Read a Book and I PICK Good-Fit Books (refer to shoes) * Review: Read to Self I-Chart and Build Stamina Build Stamina Foundation Lesson: Read to Someone: EEKK -Voice Level Brain Break: Poetry Foundation Lesson: Work on Writing Underline Words Brain Break: Flocabulary Foundation Lesson: Read to Someone Review EEKK/I Read, You Read Dismissal Procedure	Apply classroom warm up procedures -book box ready Review: Read to Self I-Chart and Build Stamina Work on Writing:: Underline words and What to write about Read to Self Stamina Foundation Lesson: I Read, You Read Read to Someone Brain Break: movement Foundation Lesson: Read to Self: How to Book Shop Review: Read to Self I-chart and practice again Dismissal Procedure

<p>6th Grade Daily 5 P8 2:25- 3:15</p>		<p>Apply Entering Classroom Procedure</p> <p>*Review: Read to Self I-Chart and Build Stamina</p> <p>Foundation Lesson: Work on Writing: Set Up a Notebook -cut the first 5 pages corners for think alouds -page 90 What to Write About Pages -practice</p> <p>Read aloud</p>	<p>Apply Entering Classroom Procedure</p> <p>*Review: Read to Self I-Chart and Build Stamina</p> <p>*Review Spellingcity.com On Smartboard -computer cart: Asus Computers to Practice -set procedure and practice (L.6.4)</p> <p>Read Aloud</p>	<p>Apply Entering Classroom Procedure</p> <p>Review: Read to Self I-Chart and Build Stamina</p> <p>Focus Lesson: Reading Skill/Strategy. Back UP and Reread -Café book "Ready Reference Guide"</p> <p>Read Aloud</p>	<p>Apply Entering Classroom Procedure</p> <p>Review Read to Self I chart and build stamina</p> <p>Build Read to Self stamina</p> <p>Brain Break: Flocab song</p> <p>Word Work: Computer Asus Spelling City.com *practice spelling words (L.6.4)</p>
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5th Grade LA P3 9:46- 10:36	No School	<p>*Apply Entering Classroom Procedure</p> <p>*Review Foundation Lesson: Three Ways to Read a Book and I PICK Good-Fit Books</p> <p>*Build Stamina</p> <p>Foundation Lesson: Work on Writing: Underline words -hand out paper for first writing activity</p> <p>Brain Break: Flocabulary Song</p> <p>Star Reading Goal Sheet</p> <p>Apply Dismissal Procedure</p>	<p>Reading STAR Assessment Today in JH Lab</p>	<p>Review Foundation Lesson: Three Ways to Read a Book and I PICK Good-Fit Books</p> <p>Review: Read to Self I-Chart and Build Stamina</p> <p>Foundation Lesson: Read to Someone: EEKK -Voice Level</p> <p>Brain Break: Poetry</p> <p>Foundation Lesson: Work on Writing Underline Words</p> <p>Brain Break: Flocabulary</p> <p>Foundation Lesson: Read to Someone Review EEKK/I Read, You Read</p> <p>Work Work: Set Up and Clean Materials</p> <p>Dismissal Procedure</p>	<p>Review Foundation Lesson: Three Ways to Read a Book and I PICK Good-Fit Books</p> <p>Review: Read to Self I-Chart and Build Stamina</p> <p>Work on Writing:: Underline words and What to write about</p> <p>Read to Self Stamina</p> <p>Foundation Lesson: I Read, You Read Read to Someone</p> <p>Brain Break: movement</p> <p>Foundation Lesson: Read to Self: How to Book Shop</p>
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5th Grade Daily 5 P6 12:39- 1:29		Review: Read to Self I Chart and Build Stamina *Build Stamina with Library books Brain Break: Noodle.com activity Foundation Lesson: Work on Writing: Set Up a Notebook -cut the first 5 pages corners for think alouds -page 90 What to Write About Pages -practice *Continue working on All About Me Activity Dismissal Procedure	Review: Read to Self I Chart and Build Stamina *Build Stamina with Library books Word Work: Spelling Words -Teach U1W1 SP words Spelling Pretest 1-25 -Practice misspelled words with: Look, cover, say, check method Dismissal Procedure	Review Foundation Lesson: Three Ways to Read a Book and I PICK Good-Fit Books *Build Stamina with Library books Focus Lesson: Reading Skill/Strategy. Back UP and Reread -Café book "Ready Reference Guide" *Spellingcity.com introduction on Smartboard Dismissal Procedure	Review I PICK Good-Fit Books -Library 12:40-1:00 Review: Read to Self I Chart and Build Stamina *Build Stamina with Library books Dismissal Procedure
7th Grade LA P 7 1:32- 2:22	No School	*Flocabulary Parts of Speech Song Writing Diagnostic Pre-Assessment Work in Class: page 470 1-20 Review Pages 422 1-20 Review Together (SL.7.2, L.7.1)	Reading STAR Assessment Today in JH Lab	*Flocabulary Parts of Speech: Nouns Song *The Parts of Speech: Nouns pages 423-425 Assign: page 426 A (SL.7.1c, L7.1, W.7.4)	*Flocabulary Parts of Speech: Pronouns Song *The Parts of Speech: Pronouns pages 428-430 Assign: page 431 1-5 (SL.7.1c, L7.1, W.7.4)

Flex Hour P5 11:32-12:04		*Hand in Mentee Form and put in file *Fill out STAR goal sheets	Team Building Activity	<p>Were the best and brightest born that way? Was it just natural to them? Video: https://www.youtube.com/watch?v=zLYECIjmnQs</p> <p>Discuss Main point 1: people who are great at something often make it look easy and we feel like it "just came natural" to them. We don't see all of the hard work, failure, and perseverance that goes on behind the scenes.</p> <p>Main point #2: if they would have been afraid of failure, or discouraged by their failures, they never would have become who they did.</p>	Growth Mindset Activity Day 5 Activity How do we learn? What is happening in the brain?
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