Mrs. Sternhagen Grades 5th,6th, 7th Language Arts

9/19/16-9/23/16

2016-2017 School Year

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|-------------------------|---------------------------|----------------------------|------------------------------|-------------------------------|
| | Apply classroom warm | *Apply Entering Classroom | Apply Entering Classroom | *Apply Entering Classroom | Apply classroom warm up |
| | up procedure | Procedure | Procedure | Procedure | procedures -book box ready |
| | Word Work | Foundation Lesson: Read | *Focus Lesson: Read | Focus Lesson: Review | |
| 6 th | Focus Lesson: Long | to Someone How to | appropriate-level texts | appropriate-level texts that | Word Work: Spelling Test |
| Grade | Vowel Sounds | Choose a Partner page 98 | that are a good fit (Ready | are a good fit | 1-25 |
| LA | -Pre-test with U1W2 | | Reference Guide from | -add strategy card to board | -correct and hand in |
| P1 | Word List | Brain Break | Café) | | |
| 8:00- | -pages 7-8 | | | Review elements of Daily 5 | Brain Break |
| 8:50 | | Foundation Lesson: Read | Introduce CHOICE! | CHOICE! | |
| | Brain Break (Song) | to Someone: Coaching or | -practice signing up for | -sign up procedure for Read | Work on Writing: Review |
| | | Timing page 96 | Read to Self of Work on | to Self and Work on | Writing I Chart, Build |
| P2 | Work on Writing: | | Writing | Writing | Stamina |
| 8:53- | Review I Chart, Build | Brain Break | -model and practice | -model and practice | *Choice/Weekend Topic |
| 9:43 | Stamina | | | -review I charts | |
| | | Focus Lesson: Check for | | | |
| | Focus Lesson: Tune into | Understanding | *Review I Charts and | Round 1 of Daily 5 | |
| | interesting words | -Miraculous Journey of | Build Stamina | | |
| | (ready reference Guide | Edward Tulane | | Focus Lesson: Check for | |
| | in Café) | *Setting and Plot | Focus Lesson: Voracious | Understanding/Back Up and | |
| | -add strategy card to | Organizer | Reading Strategy (Ready | Reread (what it looks like | |
| | board | | Reference Guide in Café | when partner reading) | |
| | -read Chapter from | Practice Skill | text) | | |
| | The Miraculous | | -add strategy card to | Round 2 of Daily 5 | |
| | Journey of Edward | | board | | |
| | Tulane | | | Focus Lesson: Tune into | |
| | -add 1 word to word | | | interesting words with novel | |
| | collector board | | | | |
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| | L.6.4, W.6.10 | RL.6.3 | RL.6.10, RI.6.0, W.6.10 | L.6.4, W.6.10, RL.6.10 | L.6.4, W.6.10 |

| 6 th | Focus Lesson: Retelling | Focus Lesson: Retelling | Apply Entering Classroom | Apply Entering Classroom | Apply Entering Classroom |
|-----------------|-------------------------|--------------------------|---------------------------|---------------------------|--------------------------|
| Grade | with Who, What, | with Who, What, Where | Procedure | Procedure | Procedure |
| Daily | Where | *Check for Understanding | | | |
| 5/ | *Check for | 5 | Rotation: | | I PICK Good Fit Books: |
| Social | Understanding | Rotation: | | *Review Listen To Reading | Library for checkout |
| Skills | | *Review Read to Self I | *Review Listen To Reading | Process with Tumblebooks | 2:30-3:00 |
| P8 | Rotation: | Chart | Process with Tumblebooks | -practice | |
| 2:25- | *Review Read to Self I | -Build Stamina | -practice | | Build Read to Self |
| 3:15 | Chart | | | *Review Read to Self I | Stamina |
| | -Build Stamina | Word Work: | *Review Read to Self I | Chart | |
| | | *Practice Unit 2 Week 2 | Chart | -Build Stamina | |
| | Word Work: | List | -Build Stamina | | |
| | *Practice Unit 2 Week | -spellingcity.com | | *Read Aloud | |
| | 2 List | | *Read Aloud | | |
| | -spellingcity.com | | | | |
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| | (RL.6.10, L.6.4, L.6.2) | (RL.6.10, L.6.4, L.6.2) | (RL.6.10, L.6.4, L.6.2) | (RL.6.10, L.6.4, L.6.2) | |

| 5 th Grade | Apply classroom warm up procedure | *Apply Entering Classroom Procedure | Apply Entering Classroom Procedure | *Apply Entering Classroom Procedure | Apply classroom warm up procedures -book box |
|--------------------------|--------------------------------------|--|---------------------------------------|--|---|
| LA | | | | | ready |
| P3 | Word Work | Foundation Lesson: Read | *Focus Lesson: Read | *Focus Lesson: Use prior | |
| LA | | | | | ' |
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| | RI.5.4, L.5.6 | RL.5.1 | RL.5.10, RI.5.10 | L.5.4, W.5.10, RI.5.4 | W.6.10, L.5.6 |

| | Apply Entering | Apply Entering Classroom | Apply Entering Classroom | Apply Entering Classroom | Review I PICK Good-Fit |
|------------------------|------------------------|---------------------------|--------------------------|-----------------------------|-------------------------|
| 5 th | Classroom Procedure | Procedure | Procedure | Procedure | Books |
| Grade | | | | | -Library 12:40-1:00 |
| Daily 5 | *Review: Read to Self | *Review Work on Writing | *Review: Read to Self I- | *Focus Lesson: Reading | |
| P6 | I-Chart and Build | I Chart | Chart and Build Stamina | Skill/Strategy. Tune in to | Review: Read to Self I |
| 12:39- | Stamina | -model topic sentence | | interesting Words (Ready | Chart and Build Stamina |
| 1:29 | | with transition words | Word Work: Long e sound | Reference Guide from Café) | |
| | Focus Lesson: Guess | -Build Stamina | mini lesson | -model with Dear Mr. | *Build Stamina with |
| | My Strategy | | -review cleaning up | Henshaw | Library books |
| | | Brain Break | materials | -Practice with Read to Self | |
| | Work on Writing: | | -practice spelling words | | Dismissal Procedure |
| | Review Chart and Build | Focus Lesson: Review | | Brain Break | |
| | Stamina | Make and adjust | Brain Break | | |
| | | predictions; use text to | | Word Work: practice long e | |
| | | confirm | Focus Lesson: Being a | sounds with spelling words | |
| | | -read another chapter | voracious reader with | -review materials and clean | |
| | | from Dear Mr. Henshaw | expanding vocabulary | up procedure | |
| | | to model | -word collector model | | |
| | | | with Dear Mr. Henshaw | | |
| | | *Students practice skill | | | |
| | | with Read to Self I-Chart | | | |
| | | and Build Stamina | | | |
| | W.5.10, L.5.4 | W.5.10, RL.5.1 | L.5.4, RL.6.10, RI,6.10 | RI.5.4, RL.5.10 | |
| | The Parts of Speech | The Parts of Speech | The Parts of Speech | Verb Review Activity Game | Verbs Quiz |
| 7 th | *Flocabulary Verbs | *Flocabulary Verbs song | *Flocabulary song | | |
| Grade | song | | | | |
| LA | -Action Verbs/ | *Linking Verbs | *Helping Verbs | | |
| Ρ7 | Transitive Verbs | Page 448 | Pages 451-452 | | |
| 1:32- | Pages444-447 | Exercises 5 with partner | | | |
| 2:22 | _ | | Verbs Review Page 453 | | |
| | *Verbs Practice 1-10 | HW: Exercise 7 page 450 | Review A | | |
| | page 445/446 | | | | SL.7.1c, L.7.1, W.7.4 |
| | SL.7.1c, L.7.1, W.7.4 | SL.7.1c, L.7.1, W.7.4 | SL.7.1c, L.7.1, W.7.4 | SL.7.1c, L.7.1, W.7.4 | |