






	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Apply classroom warm up procedure Word Work Focus Lesson: Compound words -Pre-test with U2W3 Word List page 46 *practice page 46	*Apply Entering Classroom Procedure Focus Lesson- Ask questions throughout the reading process strategy -Read a chapter from, <i>The Tiger Rising</i> by Kate DiCamillo -model skill while reading Chapters 24-25 -Build Stamina and practice skill	Apply Entering Classroom Procedure Focus Lesson: Review Voracious Reading Strategy; Check for Understanding Strategy -Read Chapters 26-27 from <i>The Tiger Rising</i> -model strategies -Build Stamina Brain Break	*Apply Entering Classroom Procedure Focus Lesson: Review Voracious Reading Strategy; Check for Understanding Strategy -Read Chapters 28-30 from <i>The Tiger Rising</i> -model strategies -Build Stamina -Take AR Test (graded) Brain Break	Apply classroom warm up Procedure Word Work: Spelling Test 1-25 -correct and hand in Work on Writing: <i>The Tiger Rising</i> Writing Project -Project Expectations -show model -Complete pre-writing brainstorm sheet
	Work on Writing: Spooky Halloween Story Starter  -project prompts on Smartboard and students will write a continuation of the story.	Brain Break (Elbow buddy discussion about chapter developments) *Work on Writing: What will Willie May suggest Sistine and Rob do about the tiger considering what happened to her bird, Cricket?	Work on Writing: Reading Response Questions 24-27 from novel -add word collector vocab in writing	Work on Writing: Analyze story concepts by summarizing text using key plot elements	
	L.6.4, W.6.10	RL.6.1, RI.6.2, W.6.10	RL.6.10, RI.6.0, W.6.10	W.6.10, RL.6.2, RI.6.2	L.6.4, W.6.10

6th Grade Daily 5/ Social Skills P8 2:25-3:15	Halloween Readers Theater Presentations -Three groups will take turns performing their Reader's Theater productions. 	Read to Self: Review Independence Chart -Build Stamina (15 minutes) Listen to Reading: Zoo Story pages 182-185 Work on Writing: Making text to text reading connections -Compare <i>Zoo Story</i> to <i>The Tiger Rising</i> story	Read to Self: Review Independence Chart -Build Stamina (15 minutes) Word Work: Work on this week's spelling words with word work station materials Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner Small Group: vocabulary skills building activity And read aloud activity checking for understanding	Read to Self: Review Independence Chart -Build Stamina (15 minutes) Word Work: Work on this week's spelling words with word work station materials Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner Small Group: vocabulary skills building activity And read aloud activity checking for understanding	Read to Self: Review Independence Chart -Build Stamina (15 minutes) Word Work: Work on this week's spelling words with word work station materials Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner Small Group: vocabulary skills building activity And read aloud activity checking for understanding
7th Grade LA P 7 1:32-2:22	Subjects and Predicates Simple and Complete Subjects Pg. 402 Ex 4	Simple and Complete Predicate Page. 403 Practice Sheet with small groups	Compound Subjects and Verbs 405	Compound Subjects and Verbs 409 Exercise 13	Kinds of Sentences Page 415 Review B Complete Subject and Predicate Review Activity Sheet
	L.7.1	SL.7.1.A, L.7.1,2	SL.7.1.A, L.7.1,2	L.7.1., L.7.3, SL.7.1	L.7.1,2, W.7.10, SL.7.1,2

5th Grade LA P3 9:46-10:36	<p>Word Work Focus Lesson: Plurals -Pre-test with U2W3 Word List page 43 *Word Sort page 44</p> <p>Brain Break (Boo Poem)</p> <p>Work on Writing: Spooky Halloween  Story Starter -project prompts on Smartboard and students will write a continuation of the story.</p> <p>RI.5.4, L.5.6, W.5.10</p>	<p>*Apply Entering Classroom Procedure</p> <p>Focus Lesson: Summarize text; include sequence of main events -Read, Chapter 4 aloud -create comic strip of key events from chapter 4</p> <p>RL.5.2, RI.5.2</p> <p><u>Daily 5</u> Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's spelling words</p>	<p>Apply Entering Classroom Procedure</p> <p>*Focus Lesson: Compare and Contrast within and between text café Strategy -read Chapter 5 from Shiloh and model skill -Practice Skill and Build Stamina (15 minutes)</p> <p>Brain Break</p> <p>Work on Writing: Reading Response to Chapter 5 Shiloh W.5.10, RL.5.3, RL.5.9, RI.5.9</p>	<p>Apply Entering Classroom Procedure</p> <p>*Focus Lesson: review Compare and Contrast within and between text café Strategy -read Chapter 6 from Shiloh and model skill -Practice Skill and Build Stamina (15 minutes)</p> <p>Brain Break</p> <p>Work on Writing: Reading Response to Chapter 5 in writer's notebook W.5.10, RL.5.3, RL.5.9, RI.5.9</p>	<p>Apply classroom warm up procedure</p> <p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Review Writing I Chart, Build Stamina *Choice/Weekend Topic</p> <p>W.6.10, L.5.6</p>
5th Grade Daily 5 P6 12:39-1:29	<p>Focus Lesson: Comprehension Strategy -Read Chapter 3 from Shiloh -create predictions while citing reasoning (graphic organizer)</p> <p>Brain Break</p> <p>Read to Someone: Check for Understanding -Review I Chart -practice skill with partner</p> <p>W.5.10, RL.5.1</p>	<p>Brain Break (GoNoodle.com)</p> <p>Listen to Reading (Tumblebooks) or Word Work (Spellingcity.com) -Review I Chart behaviors and work independently on activity -students use assigned Asus computers and their personal head set</p> <p>Read to Self: practice Café strategy while building reading stamina</p> <p>W.5.10, RL.5.1, RI.5.7</p>	<p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Brain Break</p> <p>Listen to Reading (Tumblebooks) or Word Work (Spellingcity.com) -Review I Chart behaviors and work independently on activity</p> <p>Read to Self: practice Café strategy while building reading stamina L.5.4, RL.5.10, RI.5.10</p>	<p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Brain Break</p> <p>Listen to Reading (Tumblebooks) or Word Work (Spellingcity.com) -Review I Chart behaviors and work independently on activity</p> <p>Read to Self: practice Café strategy while building reading stamina L.5.4, RL.5.10, RI.5.10</p>	<p>Review I PICK Good-Fit Books -Library 12:40-1:00</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>RL.5.10, RI.5.10</p>

