



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Apply classroom warm up procedure Word Work Focus Lesson: Compound words -Pre-test with U1W5 Word List -pages 25-26 Brain Break (Poem) Focus Lesson: Make and Adjust predictions; use text to confirm -Begin Reading <i>The Tiger Rising</i> by Kate DiCamillo -Build stamina	*Apply Entering Classroom Procedure Focus Lesson- Ask questions throughout the reading process strategy -Read a chapter from, <i>The Tiger Rising</i> by Kate DiCamillo -model skill -Build Stamina and practice skill Brain Break (Flocabulary) *Work on Writing: Reading Response Questions from Chapters 1-3 (worksheet) *predict what will happen next	Apply Entering Classroom Procedure Focus Lesson: Review Voracious Reading Strategy; Check for Understanding Strategy -Read Chapters 4-5 from <i>The Tiger Rising</i> -model strategies -Build Stamina Brain Break Work on Writing: Reading Response Questions from novel -add word collector vocab in writing	*Apply Entering Classroom Procedure Focus Lesson: Writing a Summary -Review Summary guide and create graphic organizer with key events -write summary for "The Lost City" Brain Break Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner	Apply classroom warm up Procedure Word Work: Spelling Test 1-25 -correct and hand in Work on Writing: Review Writing I Chart, Build Stamina *Choice/Weekend Topic Read aloud from, <i>The Tiger Rising</i>
	RL.6.1, L.6.4	RL.6.1, RI.6.2, W.6.10	RL.6.10, RI.6.0, W.6.10	W.6.10, RL.6.2, RI.6.2	L.6.4, W.6.10

<p>6th Grade Daily 5/ Social Skills P8 2:25- 3:15</p>	<p>Essential Question: <i>What conflict did the main character in this story have, and how were they affected by the setting and story events?</i></p> <p>Word Work: Unit 1, Week 3 Vocabulary (L.6.4a) -Discuss Words together then work on Vocabulary graphic organizer (L.6.4b) -page 1</p> <p>Daily 5 Strategies: Read to Someone "An Inca City" pages 42-43 and "Lost City: The Discovery of Machu Picchu" pages 44-58"pages (RL.6.3)</p>	<p>Prereading Inquiry: www.nationalgeographic.com "Ancient Mysteries: The mystery of Machu Picchu" People and Places: Machu Picchu</p> <p>Reading: Read together "An Inca City" pages 42-43" pages 18-19 (RL6.3) -Discuss Story Structure and Plot together</p> <p>*Read to Self: "Lost City: The Discovery of Machu Picchu" pages 44-58 (RL.6.10)</p> <p>Word Work: Spelling pages 28-29 (L.6.4)</p>	<p>Read to Find Out: Why did Hiram Bingham embark on such a risky adventure?</p> <p>Reading: "Lost City: The Discovery of Machu Picchu" pages 44-58 Focus Skill: Character, setting, and Plot (RL 6.3) -read together and then independently -work together and discuss Character Map graphic organizer -PB page 10</p> <p>Word Work: Vocabulary worksheet page 8 (L.6.4, L.6.6)</p>	<p>Listen To Reading: Lost City: The Discovery of Machu Picchu" pages 44-58 Focus Skill: Character, setting, and Plot (RL 6.3)</p> <p>*Reading Comprehension Activity (RL6.3) -Review Story Plot Assign: PB page 9 -grade and hand in</p> <p>Word Work: Practice Spelling Words using station activities (L.6.4)</p>	<p>Reading Assessment: Unit 1 Week 2 Comprehension Test</p> <p>Read to Self I Pick Good Fit Books (RL.6.10)</p>
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5th Grade LA P3 9:46- 10:36	Apply classroom warm up procedure Word Work Focus Lesson: r controlled Vowel Sounds -Pre-test with U1W5 Word List -pages 25/27 Brain Break (Song) Work on Writing: MLA Mini Lesson -format essay using Microsoft Word -Begin Typing Essay	*Apply Entering Classroom Procedure Focus Lesson: Ask Questions throughout reading -read chapter from Dear Mr. Henshaw to model Practice Skill and Build Stamina Work on Writing: Type Body Paragraphs	Apply Entering Classroom Procedure *Focus Lesson: Read to Self review Monitor and Fix Up Comprehension Strategy -read an entry from Dear Mr. Henshaw to model skill -Practice Skill and Build Stamina (15 minutes) Brain Break (poem from Poetry book bin) Work on Writing: Type Essays	*Apply Entering Classroom Procedure Work on Writing: Finish typing essays; print final draft Brain Break (Read paragraph to elbow buddy) Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner	Apply classroom warm up procedure Word Work: Spelling Test 1-25 -correct and hand in Work on Writing: Review Writing I Chart, Build Stamina *Choice/Weekend Topic
	RI.5.4, L.5.6, W.5.10	W. 5.10, L.5.1	W.5.10, RL.5.10, RI.5.10	L.5.4, W.5.10, RI.5.4	W.6.10, L.5.6

5th Grade Daily 5 P6 12:39-1:29	Apply Entering Classroom Procedure Focus Lesson: Monitor and Fix Up Comprehension Strategy -Read one chapter Dear Mr. Henshaw aloud -Practice Skill and Build Stamina Brain Break Read to Someone: Check for Understanding -Review I Chart -practice skill with partner W.5.10, RL.5.10	Apply Entering Classroom Procedure Read to Self: Focus Lesson: Make a picture or Mental image strategy -read a chapter from Dear Mr. Henshaw aloud modeling skill -Practice Skill and build stamina Brain Break (Song) Listen to Reading (Tumblebooks) or Word Work (Spellingcity.com) -Review I Chart behaviors and work independently on activity -students use assigned Asus computers and their personal head set W.5.10, RL.5.1, RI.5.7	Apply Entering Classroom Procedure Word Work: practice r controlled vowels with spelling words worksheet page 28/29 Brain Break (Stretch break) Listen to Reading (Tumblebooks) or Word Work (Spellingcity.com) -Review I Chart behaviors and work independently on activity -students use assigned Asus computers and their personal head set L.5.4, RL.5.10, RI.5.10	Apply Entering Classroom Procedure *Focus Lesson: Review Monitor and Fix up and Make a Mental image strategy -model with Dear Mr. Henshaw -Practice with Read to Self Brain Break Word Work: Review I Chart and material clean up procedure *practice r controlled vowels RI.5.4, RL.5.10	Review I PICK Good-Fit Books -Library 12:40-1:00 Review: Read to Self I Chart and Build Stamina with library books RL.5.10, RI.5.10
7th Grade LA P 7 1:32-2:22	*Pass Back essays -Make final corrections to essays; reprint if handing in for vet contest *Prepositions Page 461 Exercise 15 SL.7.1, L.7.1	Prepositions and Adverbs Practice Activity Page 464 Homework: Preposition Worksheet Page 17 SL.7.4, SL.7.1, L.7.1b	Conjunctions Page 465-467 Exercise 17 Exercise 18 L.7.1,2, SL.7.1a	Conjunctions and Interjections Pages 467-469 Homework: page 18 workbook L.7.1,2, SL.7.1a	Parts of Speech Review 469-470 Bingo Review Post Test page 470 L.7.1,2