



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Apply classroom warm up procedure Word Work Focus Lesson: Compound words -Pre-test with U2W4 Word List page 50 *practice page 51	*Apply Entering Classroom Procedure Read aloud: Should a Tiger be Your Pet -Discuss pros and cons of debate Work on Writing: *Determine stance and develop thesis statement based upon reading and prior knowledge with book, <u>The Tiger Rising</u>	Apply Entering Classroom Procedure Work on Writing: Focus Lesson: Writing an Introduction -anchor chart for examples -model example introduction -Build Stamina for Paragraph 1 Brain Break (Flocabulary)	*Apply Entering Classroom Procedure Focus Lesson: Work on Writing: Developing Claim -review persuasive techniques and appealing to audience -model writing quality supporting details to back up claim -Build Stamina with Body Paragraphs	Apply classroom warm up Procedure Word Work: Spelling Test 1-25 -correct and hand in Veteran's Program 8:30-9:30
	Begin Persuasive Writing -Persuasive Techniques project resource pdf page 886 *Read to Self Article: Should a Tiger be Your Pet	*Persuasive Writing Graphic Organizer	Focus Lesson: Checking for Understanding -review Café strategy with short story -Review I Chart and Build Stamina		
	L.6.4, W.6.10	RL.6.1, RI.6.2, W.6.10	RL.6.10, RI.6.0, W.6.10	W.6.10	L.6.4, W.6.10

6th Grade Daily 5/ Social Skills P8 2:25-3:15	Read to Self: Review Independence Chart -Build Stamina (15 minutes) Read to Someone: "Rumpelstiltskin's Daughter" pages 194-210 Focus Skill: Problem/Solution (RL.6.3) -read together and then independently -work together and discuss problem and solution examples from text RL.6.4, RI.6.4	Read to Self: Review Independence Chart -Build Stamina (15 minutes) Word Work: Work on this week's spelling words with word work station materials Listen to Reading: "Rumpelstiltskin's Daughter" pages 194-210 Small Group: vocabulary skills building activity And read aloud activity checking for understanding RL.6.9, RI.6.9	Read to Self: Review Independence Chart -Build Stamina (15 minutes) Word Work: Work on this week's spelling words with word work station materials Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner Small Group: vocabulary skills building activity And read aloud activity checking for understanding L.6.4, RL.6.10	Read to Self: Review Independence Chart -Build Stamina (15 minutes) Word Work: Work on this week's spelling words with word work station materials Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner Small Group: vocabulary skills building activity And read aloud activity checking for understanding L.6.4, RL.6.10	Read to Self: Review Independence Chart -Build Stamina (15 minutes) Work on Writing: Writing a Conclusion -review anchor chart for conclusion writing -model conclusion -practice skill with essay Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner L.6.4, RL.6.10
7th Grade LA P 7 1:32-2:22	Kinds of Sentences Sentences Test Review Pages 419-420 L.7.1-3	Sentence vs. Fragment, Kinds of Sentences, Subjects and Predicates Test SL.7.1.A, L.7.1,2	Subject Complements Direct Objects Pages 472-476 L.7.1,2, SL.7.1	Indirect Objects Pages 477-480 L.7.1,2, SL.7.1	DOs and IOs Practice Activity Packet L.7.1,2, SL.7.1,2

5th Grade LA P3 9:46-10:36	Word Work Focus Lesson: Plurals -Pre-test with U2W4 Word List page 49 *Word Sort page 50 Brain Break Work on Writing: Build Writing Stamina focusing on one topic. (15 minutes)	*Apply Entering Classroom Procedure Focus Lesson: Review inferencing strategy and check of correct inferences -Read, Chapter 8 aloud -create comic strip of key events from chapter 4 RL.5.2 <u>Daily 5</u> Read to Someone: Back up and reread Café strategy to search for quotes by characters (RL.5.10)	Apply Entering Classroom Procedure *Focus Lesson: make and adjust predictions café Strategy -read Chapter 9 from Shiloh and model skill -Practice Skill by writing a prediction for Chapter 10 and illustrating (graphic organizer)	Apply Entering Classroom Procedure *Focus Lesson: Problem and Solution café Strategy -read Chapter 10 from Shiloh and model skill -Practice Skill and Build Stamina (15 minutes) Brain Break Work on Writing: Reading Response to Chapter 10 Problem and Solution activity	Apply classroom warm up procedure Word Work: Spelling Test 1-25 -correct and hand in Work on Writing: Review Writing I Chart, Build Stamina *Choice/Weekend Topic
	RI.5.4, L.5.6, W.5.10		RL.5.3, RL.5.9, RI.5.9	W.5.10, RL.5.2	W.6.10, L.5.6
5th Grade Daily 5 P6 12:39-1:29	Focus Lesson: Comprehension Strategy: Infer and support with evidence -Read Chapter 7 from Shiloh -Trait Tracker activity (graphic organizer) Brain Break Read to Someone: Check for Understanding -Review I Chart -practice skill with partner	Read to Self: practice Café strategy while building reading stamina Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's spelling words	Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words Brain Break Listen to Reading (Tumblebooks) or Word Work (Spellingcity.com) -Review I Chart behaviors and work independently on activity Read to Self: practice Café strategy while building reading stamina	Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words Brain Break Listen to Reading (Tumblebooks) or Word Work (Spellingcity.com) -Review I Chart behaviors and work independently on activity Read to Self: practice Café strategy while building reading stamina	Review I PICK Good-Fit Books -Library 12:40-1:00 Review: Read to Self I Chart and Build Stamina with library books
	W.5.10, RL.5.1	W.5.10, RL.5.1, RI.5.7	L.5.4, RL.5.10, RI.5.10	L.5.4, RL.5.10, RI.5.10	RL.5.10, RI.5.10

