



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Apply classroom warm up procedure Word Work Focus Lesson: Compound words -Pre-test with U3W1 Word List page 65 *practice page 66 Focus: Making Connections -Read Chapter 5 from <i>Bridge to Terabithia</i> Work on Writing: Reflection Writing: write letter from Willard using clues from text. Role play Janice and respond to Willard's letter	*Apply Entering Classroom Procedure Continue Work on Writing from Chapter 5 activity Focus Lesson: Making Connections, analyze plot elements (character choices plot judgements) Café strategy *Read Chapter 6 <i>Bridge to Terabithia</i> by Katherine Paterson *Create Novel Quilt Square reflecting on plot elements	Apply Entering Classroom Procedure *Continue checking for understanding plot elements from Chapter 6 <i>Bridge to Terabithia</i> by Katherine Paterson with partner Quilt Activity *share out answers *Read to Someone or Read to Self: Chapter 7 <i>Bridge to Terabithia</i> by Katherine Paterson -Refer to Daily 5 I-Chart responsibilities for expectations while doing task	*Apply Entering Classroom Procedure Focus Lesson: Check for Understanding Café strategy -Review Chapter 7 key plot elements *Begin reading, Chapter 8 <i>Bridge to Terabithia</i> by Katherine Paterson *Character Analysis Partner Activity -analyze main characters by sorting character traits for each and justify choices with textual evidence	Apply classroom warm up Procedure Word Work: Spelling Test 1-25 -correct and hand in *Finish Character Analysis activity Work on Writing: Choice topic or Weekend Read to Self
	L.6.4, W.6.10, RL.6.2	W.6.10, RL.6.2	RL.6.1, RI.6.2, W.6.10	RL.6.10, RI.6.0	W.6.10, L.6.4,

6th Grade Daily 5/ Social Skills P8 2:25-3:15	<p>Read to Self: Review Independence Chart -Build Stamina (15 minutes)</p> <p>Word Work: Work on this week's spelling words with word work station materials</p> <p>Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner</p> <p>RL.6.4, RI.6.4</p>	<p>Mrs. Petschar's Career Presentation</p>	<p>Word Work: Work on this week's spelling words with spelling worksheet pages 68-69</p> <p>Read to Self: Read to Self: Review Independence Chart on back wall -Read individual novel OR 6th grade Treasures textbook "Juan Verdades" pages 250-267 -Assign comprehension Questions if needed</p> <p>L.6.4, RL.6.10</p>	<p>Mrs. Petschar's Career Presentation</p>	<p>Read to Self: Review Independence Chart -Build Stamina (15 minutes)</p> <p>Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner</p> <p>Brain Break</p> <p>L.6.4, RL.6.10</p>
7th Grade LA P 7 1:32-2:22	<p>Comma Rules Notes Flocabulary.com: Comma song *Project website *Hand out graphic organizer to use while going through comma rules</p> <p>SL.7.1, L.7.1-3</p>	<p>Finish Comma Rules Notes</p> <p>Practice Using Comma Rules</p> <p>SL.7.1.A, L.7.1,2</p>	<p>Comma Rules Practice -Review Rules Pages 706-707</p> <p>Assign Activity Exercises: 3, page 707-8 4, page 709 7, page 714 L.7.1,2, SL.7.1</p>	<p>Writing Sentences using Comma Rules *Review Comma Rules worksheet labeling rules -go over together</p> <p>L.7.1,2, SL.7.1</p>	<p>Comma Rule Practice *Group Activity working on Comma Rules</p> <p>L.7.1,2, SL.7.1,2</p>

5th Grade LA P3 9:46-10:36	Word Work Focus Lesson: Closed Syllables -Pre-test with U3W1 Word List page 61 *Word Sort page 62 Brain Break Work on Writing: Continue typing Tradition Informative Essay using MLA Guidelines RI.5.4, L.5.6, W.5.10 <hr/> Focus Lesson: Comprehension Strategy: understanding Symbolism -Anchor Chart symbolism with examples -Read, Prologue from Tuck Everlasting pages 3-4 -locate symbolism example *Symbolism Ferris Wheel activity RL.5.2, L.5.2	*Apply Entering Classroom Procedure Focus Lesson: Recognize literacy elements... plot/character *Read Chapter 1 from <i>Tuck Everlasting</i> by Natalie Babbitt -Character detail activity (cute and glue in writer's notebook) -add important details throughout reading *Read to Self applying Café strategy RL.5.2 _____ Work on Writing: continue to type Tradition Informative essay Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words L.5.4 Read to Self: Continue to Read to Self and build stamina while applying Café strategies RL.5.1, RI.5.7	Apply Entering Classroom Procedure Focus Lesson: Check for Understanding Café strategy *Review why it is important to check for understanding -class discussion *Read aloud whole group Chapter 2 from <i>Tuck Everlasting</i> by Natalie Babbitt Work on Writing Activity: Why are the Tucks considered "Extraordinary"? Read to Self: practice Café strategy while building reading stamina W.5.10, RL.5.10 Work on Writing: continue typing Tradition Informative Essay if needed OR Choice topic Word Work: Page 64 Spelling Activity: when finished, practice spelling activities on spellingcity.com Read to Self if time	Apply Entering Classroom Procedure Focus Lesson: review symbolism anchor chart; check for understanding main ideas of prologue to chapter 2 *Read aloud Chapter 3 from <i>Tuck Everlasting</i> by Natalie Babbitt -add character traits to notes -add Word Collector words to board *Work on Writing: Describe the connection between Winnie and the Toad W.5.10, RL.5.2 Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations L.5.4, RL.5.7	Apply classroom warm up procedure Word Work: Spelling Test 1-25 -correct and hand in Check for Understanding Assessment: Prologue to Chapter 3 questions Work on Writing: Choice or Weekend topic while building stamina W.5.10, L.5.6 Review I PICK Good-Fit Books -Library 12:40-1:00 Review: Read to Self I Chart and Build Stamina with library books RL.5.10, RI.5.10
	5th Grade Daily 5 P6 12:39-1:29				

