

	Monday	Tuesday	Wednesday	Thursday	Friday
	*Apply Entering Classroom	*Apply Entering Classroom			
	Procedure	Procedure	No School	No School	No School
6 <sup>th</sup>		D : ( ) T ( ) ( )		Thanksgiving	
6''' Grade	Focus Lesson: Recognize	Bridge to Terabithia by			
LA	literary elements Café strategy (Plot elements of	Katherine Paterson Chapters 1-3 Quiz		<b>*</b> 00	
P1	Character, setting, main	1-3 Qui2			
8:00-	events)	Focus Lesson: Review			
8:50	*Read Chapter 3 Bridge to	Recognize literary elements			
	Terabithia by Katherine	Café strategy (Plot elements			
	Paterson	of Character, setting, main			
P2		events)			
8:53-	*Small group work time on	And review Checking for			
9:43	Novel Web activity	Understanding			
		*Read Chapter 4 Bridge to			
		Terabithia by Katherine			
		Paterson			
		*True and False whole group			
		review activity about Plot			
		Elements			
	RI.6.2, L.6.2, W.6.10	RL.6.1, RI.6.2, W.6.10			
6 <sup>th</sup>	Read to Self: Review	Mrs. Petschar's Career			
Grade	Independence Chart	Presentation			
Daily	-Build Stamina (15 minutes)				
5/					
Social	*Present Persuasive Essays				
Skills					
<b>P8</b> 2:25-					
3:15					
3.13	RL.6.4, RI.6.4				

7 <sup>th</sup> Grade LA P 7 1:32- 2:22	Direct Objects, Indirect Objects, Predicate Nominative, and Predicate Adjective Test	Scholastic Scope Magazine Reading Activity
5 <sup>th</sup> Grade LA P3 9:46- 10:36	SL.7.1, L.7.1-3  Focus Lesson: Summarize text; include sequence of main ideas Café Strategy  *Summarize the novel Shiloh -graphic organizer -Write summary	SL.7.1.A, L.7.1,2  Shiloh Completion Movie  Celebration©
5 <sup>th</sup> Grade	Work on Writing: Type Informative Essays RI.5.2, L.5.2 W.5.10 Continue Typing Essays	Continue Shiloh Completion Movie Celebration©
Daily 5 P6 12:39- 1:29	Read to Self: Review I-Chart responsibilities and being building stamina RL.5.10	