



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>6<sup>th</sup> Grade LA</b> P1 8:00- 8:50  P2 8:53- 9:43	Apply classroom warm up procedure  Word Work Focus Lesson: Compound words -Pre-test with U2W5 Word List page 57 *practice page 58	*Apply Entering Classroom Procedure  Begin reading, <i>Bridge to Terabithia</i> by Katherine Paterson Focus Lesson: Checking for Understanding Café strategy *Chapter 1 *Create background information foldable	Apply Entering Classroom Procedure  Focus Lesson: Making Connections Café strategy -analyze Jess's feelings and write expressively how someone in their own lives supported and encouraged them *Read Chapter 2 <i>Bridge to Terabithia</i> by Katherine Paterson  *Writing connection activity	*Apply Entering Classroom Procedure  Focus Lesson: Recognize literary elements Café strategy (Plot elements of Character, setting, main events) *Read Chapter 3 <i>Bridge to Terabithia</i> by Katherine Paterson  *Small group work time on Novel Web activity	Apply classroom warm up Procedure  Word Work: Spelling Test 1-25 -correct and hand in  *finish Small group work time on Novel Web activity -groups present webs  * <i>Bridge to Terabithia</i> by Katherine Paterson Chapters 1-3 Quiz
	L.6.4, W.6.10	RL.6.10, W.6.10	RL.6.1, RI.6.2, W.6.10	RL.6.10, RI.6.0	RL.6.3, L.6.4,

<b>6<sup>th</sup> Grade</b> <b>Daily</b> <b>5/ Social Skills</b> <b>P8</b> 2:25-3:15	Read to Self: Review Independence Chart -Build Stamina (15 minutes)  Read to Aloud: "Rumpelstiltskin's Daughter" pages 194-210 Focus Skill: Problem/Solution (RL.6.3) -read together and then independently -work together and discuss problem and solution examples from text  RL.6.4, RI.6.4	Mrs. Petschar's Career Presentation	Read to Self: Review Independence Chart -Build Stamina (15 minutes)  Word Work: Work on this week's spelling words with word work station materials  Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner  Small Group: vocabulary skills building activity And read aloud activity checking for understanding  L.6.4, RL.6.10	Mrs. Petschar's Career Presentation	Read to Self: Review Independence Chart -Build Stamina (15 minutes)  Work on Writing: Writing a Conclusion -review anchor chart for conclusion writing -model conclusion -practice skill with essay  Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner  L.6.4, RL.6.10
<b>7<sup>th</sup> Grade</b> <b>LA</b> <b>P 7</b> 1:32-2:22	<b>Predicate Nominatives and Predicate Adjectives</b>  Pages 480-482  SL.7.1, L.7.1-3	<b>PNs and PAs Review</b>  Pages 482-484  SL.7.1.A, L.7.1,2	<b>DOs, IOs, PNs, and PAs</b>  <b>Page 486 Activity</b>  L.7.1,2, SL.7.1	<b>DOs, IOs, PNs, and PAs</b>  <b>Review</b>  <b>Pages 487-488</b>  L.7.1,2, SL.7.1	<b>DOs, IOs, PNs, and PAs</b>  <b>Review</b> <b>Pages 472-473</b>  Test Tuesday  L.7.1,2, SL.7.1,2

<b>5<sup>th</sup> Grade LA</b> <b>P3</b> 9:46-10:36	<p>Word Work Focus Lesson: Closed Syllables</p> <ul style="list-style-type: none"> <li>-Pre-test with U2W5 Word List page 55</li> <li>*Word Sort page 56</li> </ul> <p>Brain Break</p> <p>Work on Writing: Pre-writing writing phase Brainstorm traditions What is a tradition? Share examples -Begin list or web brainstorm structure for essay -Use Writing Outline graphic organizer</p> <p>RI.5.4, L.5.6, W.5.10</p>	<p>*Apply Entering Classroom Procedure</p> <p>Work on Writing: Focus Lesson: Writing an Introduction</p> <ul style="list-style-type: none"> <li>-anchor chart for example Hooks</li> <li>-model example introduction</li> <li>-Build Stamina for Paragraph 1 using student outline organizer</li> </ul> <p>W.5.10</p> <hr/> <p>Focus Lesson: Plot elements: making Character Connections Café strategy (RL.5.2) -Read Chapter 12 from Shiloh</p>	<p>Apply Entering Classroom Procedure</p> <p>Work on Writing: Focus Lesson: Body Paragraph</p> <ul style="list-style-type: none"> <li>-model body paragraph writing on chart paper</li> <li>-highlight topic sentence, transition words</li> <li>-Build Stamina for Paragraph 2</li> </ul> <p>Read to Self: practice Café strategy while building reading stamina</p> <p>W.5.10</p>	<p>Apply Entering Classroom Procedure</p> <p>Work on Writing: Focus Lesson: Body Paragraph 3</p> <ul style="list-style-type: none"> <li>-Review modeled writing on anchor chart</li> <li>-review I-Chart</li> <li>-Build writing stamina for Paragraph 3</li> </ul> <p>Read to Self: practice Café strategy while building reading stamina</p> <p>W.5.10, RL.5.2</p>	<p>Apply classroom warm up procedure</p> <p>Word Work: Spelling Test 1-25</p> <ul style="list-style-type: none"> <li>-correct and hand in</li> </ul> <p>Work on Writing: Continue writing Tradition Essay</p> <p>W.5.10, L.5.6</p>
<b>5<sup>th</sup> Grade Daily 5</b> <b>P6</b> 12:39-1:29	<p>Focus Lesson: Comprehension Strategy: Sequencing events</p> <ul style="list-style-type: none"> <li>-Read Chapter 11 from Shiloh</li> <li>-Sequencing activity (graphic organizer)</li> </ul> <p>Check for Understanding</p> <ul style="list-style-type: none"> <li>-practice skill with partner</li> <li>-Answer 1-4 questions</li> </ul> <p>Read to Someone W.5.2, L.5.2</p>	<p>-"How Your Character is Feeling" Activity</p> <p>Read to Self: practice Café strategy while building reading stamina</p> <p>RL.5.1, RI.5.7</p>	<p>Focus Lesson: Recognize and explain text connections Café' strategy (RL.5.2)</p> <ul style="list-style-type: none"> <li>-Read Chapter 13 from Shiloh</li> <li>-Text to Text and Text to Self identification activity</li> </ul> <p>Word Work: Review Word Work Independent Chart</p> <ul style="list-style-type: none"> <li>-gather materials and build word work stamina using this week's sp words</li> </ul> <p>L.5.4</p>	<p>Focus Lesson: Making mental images Café strategy</p> <ul style="list-style-type: none"> <li>-Read Chapter 14 from Shiloh</li> <li>-Visualization activity sheet</li> </ul> <p>Word Work: Review Word Work Independent Chart</p> <ul style="list-style-type: none"> <li>-gather materials and build word work stamina using this week's sp words</li> </ul> <p>L.5.4, RL.5.7,</p>	<p>Review I PICK Good-Fit Books</p> <p><b>-Library 12:40-1:00</b></p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>RL.5.10, RI.5.10</p>

