



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	Memorial Day No School	Word Work: Spelling Pre-Test page 185 Activity Page 186 Begin Reading aloud, <i>Hugo Cabaret</i> Focus: Using text features 6 th Grade Reflection Wrap Up Book Assignment -assign pages 1-2 RL.6.7, W.6.10	Continue Reading aloud, <i>Hugo Cabaret</i> Focus: using text features 6 th Grade Reflection Wrap Up Book Assignment -assign pages 5-6 RL.6.7, W.6.10	Begin Reading aloud, <i>Hugo Cabaret</i> Focus: use text features 6 th Grade Reflection Wrap Up Book Assignment -assign pages 9-10 RL.6.7, W.6.10	Word Work: Spelling Test today Finish 6 th Grade Reflection Wrap Up Book Assignment RL.6.10, RI.6.2
6th Grade Daily 5/ Social Skills P8 2:25-3:15		Spelling Sentences 1-25 -apply proper punctuation and correct spelling 6 th Grade Reflection Wrap Up Book Assignment -assign pages 3-4	6 th Grade Reflection Wrap Up Book Assignment -assign pages 7-8 Practice Readers' Theater	Word Work: Spelling Activity pages 188-189 Continue working on 6 th Grade Reflection Wrap Up Book Assignment	Practice Readers' Theater Production

<p>5th Grade LA P3 9:46-10:36</p>	<p>Memorial Day No School</p>	<p>Word Work: Vocabulary Word Study *Reader's Theater Play Vocabulary using context clues -pass out "The School Store" Reader's Theater Play and have students work with an elbow partner writing vocabulary in a sentence and creating meaning through context clues (L.5.5c)</p> <p>*Read to Someone: Review Read to Someone rules from Daily 5 expectation chart (back wall) -partner read Reader's Theater Play (RL.5.2)</p>	<p>Grandparent Program Dress Rehearsal 9:00-10:45am</p> <hr/> <p>Elementary Grandparent Program @ 1:00pm</p>	<p>*Assign Reader's Theater Groups and select parts</p> <p>*Summarizing Skill: -Discuss the key components of summarizing and why it is important for becoming better readers</p> <p>*Read, "The School Play" Reader's Theater play in groups</p> <p>*Reading Response questions (RL.5.2)</p>	<p>Analyze Play: Summarize *use Summarize Guide Graphic Organizer on back of Reader's Theater Play to help organize key parts of play *write summary (RL.5.2)</p> <p>*Read, "The School Play" Reader's Theater play in groups</p>
<p>5th Grade Daily 5 P6 12:39-1:29</p>		<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapters 16-17 from <i>No Talking</i> by Andrew Clements -model check for understanding</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>L.5.4, RL.5.</p>		<p>Focus Lesson: recognize literacy elements Café comprehension strategy</p> <p>*Read aloud whole group Chapters 18-20 from <i>No Talking</i> by Andrew Clements -model check for understanding</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words L.5.4, RL.5.7</p>	<p>*Finish reading <i>No Talking</i> by Andrew Clements -summarize novel</p> <p>-Work on Writing Prompt: In your opinion, what are the three most important rules to follow in school? Why?☺</p> <p>RI.5.2, L.5.2</p>

7th Grade LA P 7 1:32- 2:22	Memorial Day No School	*Research PowerPoint Presentations today	Classroom Magazine Project Introduction Brainstorm and Outline Magazine Creative, Non-Fiction Writing	Classroom Magazine Project Topic Selection Rubric Review How to Record an Interview	Classroom Magazine Project OUTLINE
		RI.7.1-4, SL.7.1	SL.7.1, W.7.1-10	SL.7.1, W.7.1-10	SL.7.1, W.7.1-10