2	

	Monday	Tuesday	Wednesday	Thursday	Friday
	Word Work: Spelling	Poetry Unit Work on	Poetry Unit Work on	Poetry Unit: Present Poetry	Word Work: Spelling Test
	Pre-Test page 179 Activity Page 180	Writing: Poetry Assignment work day	Writing: Poetry Assignment work day	Today	TEST
6 th	Activity rage 100	Assignment work day	Assignment work day		
Grade LA P1	Poetry Unit: Application of Skill		*Publishing Stage		Weather Permitting: Write final draft poem outside with sidewalk
8:00- 8:50	Work on Writing: Poetry Writing Assignment Expectations		*Illustrate Cover Design		chalk
P2 8:53-	*Prewrite brainstorm				
9:43	*Begin drafting				
	RL.1-4, RI.6.2, W.6.10	W.6.10	W.6.10	W.6.10	RL.6.10, RI.6.2
6 th	Word Work: Vocabulary	*Read to Someone:	Assign Reader's Theater	*Read, "The School Play"	*Complete Reader's
Grade	Word Study	Review Read to Someone	Groups and select parts	Reader's Theater play in	Response questions from
Daily	*Reader's Theater Play	rules from Daily 5	*** *** ****	groups	play (last page)
5/ Social	Vocabulary using context	expectation chart (back wall)	*Summarizing Skill: -Discuss the key		
Skills	ciues	-partner read Reader's	components of summarizing	*Reading Response	
P8	-pass out "The School	Theater Play	and why it is important for	questions	
2:25-	Store" Reader's Theater	(RL.5.2)	becoming better readers	(RL.5.2)	
3:15	Play and have students				
	work with an elbow		*Read, "The School Play"		
	partner writing		Reader's Theater play in		
	vocabulary in a sentence		groups		
	and creating meaning				
	through context clues (L.5.5c)				
	(L.J.JC)				

5 th	Word Work: roots	Exploring Poetry Week 2	Exploring Poetry Week 2	Exploring Poetry Week 2	Word Work: Spelling
Grade	Pre-test Spelling page	Lesson 1: pages 656-659	Lesson 2: pages 660-664	Lesson 3: pages 664-668	Test 1-25
LA	175	2005011 pages 000 005	Lesson Li pages eee ee i	Lesson or pages out 1 out	-correct and hand in
P3	Activity: page 176	Read and Discuss, "Gentle	Read and Discuss, "I Love	*Read and revise past	correct and name in
9:46-	riciiviiyi page 170	Sound of Rain" by Lee	the Look of Words" by	poems and select one to	Focus Lesson: recognize
10:36	Exploring Poetry Day 5	Emmett	Maya Angelou	revise and draft into a final	literacy elements Café
10.00	-review sensory details	-Focus: Way Words Sound	Focus: Simile and	draft	comprehension strategy
	Toview sensory derails	Onomatopoeia	Metaphors	-work on writing time for	comprehension arrangy
	Read, "Windshield	-refer back to "Firework"		poetry drafts	*Read aloud whole group
	Wiper"	poem to compare and	PowerPoint	F = 1 / 1 1 1 1	Chapters 14-16 from No
	-rhythm, repetition	contrast word choice			Talking by Andrew
	,		Work on Writing; "Words		Clements
	*Work on Writing: ideas	Work on Writing:	are Like" similes		-model check for
	for poems about things	Continue building stamina	And continue writing poems		understanding
	that move or make noise	writing poems	adding similes and		
			metaphors		
	W.5.10, RI.5.2, RL.5.2	W.5.10, RI.5.2, RL.5.2	·		
		Focus Lesson: recognize	Read to self when finished		
	Focus: Make and adjust	literacy elements Café	W.5.10, RI.5.2, RL.5.2		
	predictions Café	comprehension strategy		W.5.10, RI.5.2, RL.5.2	
	comprehension strategy	*Read aloud whole group	Focus Lesson: recognize		W.5.10, L.5.6
	-mini research Gandhi	Chapters 4-7 from No	literacy elements Café	Focus Lesson: recognize	Library Closed
5 th	*Read Chapters 1-3 from	Talking by Andrew	comprehension strategy	literacy elements Café	
Grade	No Talking by Andrew	Clements		comprehension strategy	*Share final draft poems
Daily	Clements	-model check for	*Read aloud whole group		
5		understanding	Chapters 8-11 from Rules	*Read aloud whole group	
P6	Read to Self:/build		by Cynthia Lord	Chapters 12-13 from No	*Sidewalk Chalk Activity
12:39	stamina while applying	Word Work: Word Work:	-model check for	Talking by Andrew Clements	-publish one of students'
-1:29	Café strategies	Review Word Work	understanding	-model check for	poetry notebook poems
		Independent Chart		understanding	outside with chalk for
	Read to Someone:	-gather materials and	M - 1 M - 10 M - 1 M - 10	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	others to read and enjoy
	practice fluency and	build word work stamina	Word Work: Word Work:	Word Work: Word Work:	
	checking for	using this week's sp words	Review Word Work	Review Word Work	
	understanding while		Independent Chart	Independent Chart	
	applying I-Chart	Read to Someone:	-gather materials and build	-gather materials and build	
	expectations	practice fluency and	word work stamina using	word work stamina using this week's sp words	
	RL.6.10 RL.5.1, RI.5.7	checking for	this week's sp words L.5.4, RL.5.7	L.5.4, RL.5.7	L.5.4, RI.5.2, L.5.2
	KL.U.1U KL.U.1, K1.U./	understanding L.5.4, RL.5.	L.J.T, KL.J./	L.U.4, KL.U./	L.U.4, KI.U.2, L.U.2

7 th Grade LA P 7 1:32-	Research and Outlining Work Day	Research PowerPoint Work Day	Research PowerPoint Work Day	Finishing Touches on Research PowerPoint	Begin Research Presentations Today☺
2:22					
	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1