



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>6<sup>th</sup> Grade LA P1</b> 8:00-8:50  P2 8:53-9:43	Word Work: Spelling Pre-Test page 179 Activity Page 180  Poetry Unit: Application of Skill  Work on Writing: Poetry Writing Assignment Expectations  *Prewrite brainstorm *Begin drafting	Poetry Unit Work on Writing: Poetry Assignment work day	Poetry Unit Work on Writing: Poetry Assignment work day  *Publishing Stage  *Illustrate Cover Design	Poetry Unit: Present Poetry Today	Word Work: Spelling Test  Weather Permitting: Write final draft poem outside with sidewalk chalk
	RL.1-4, RI.6.2, W.6.10	W.6.10	W.6.10	W.6.10	RL.6.10, RI.6.2
<b>6<sup>th</sup> Grade Daily 5/ Social Skills P8</b> 2:25-3:15	Word Work: Vocabulary Word Study *Reader's Theater Play Vocabulary using context clues  -pass out "The School Store" Reader's Theater Play and have students work with an elbow partner writing vocabulary in a sentence and creating meaning through context clues (L.5.5c)	*Read to Someone: Review Read to Someone rules from Daily 5 expectation chart (back wall) -partner read Reader's Theater Play (RL.5.2)	Assign Reader's Theater Groups and select parts  *Summarizing Skill: -Discuss the key components of summarizing and why it is important for becoming better readers  *Read, "The School Play" Reader's Theater play in groups	*Read, "The School Play" Reader's Theater play in groups  *Reading Response questions (RL.5.2)	*Complete Reader's Response questions from play (last page)

<b>5<sup>th</sup> Grade LA P3 9:46- 10:36</b>	<p>Word Work: roots Pre-test Spelling page 175 Activity: page 176</p> <p>Exploring Poetry Day 5 -review sensory details</p> <p>Read, "Windshield Wiper" -rhythm, repetition</p> <p>*Work on Writing: ideas for poems about things that move or make noise</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus: Make and adjust predictions Café comprehension strategy -mini research Gandhi *Read Chapters 1-3 from <i>No Talking</i> by Andrew Clements</p>	<p>Exploring Poetry Week 2 Lesson 1: pages 656-659</p> <p>Read and Discuss, "Gentle Sound of Rain" by Lee Emmett -Focus: Way Words Sound Onomatopoeia -refer back to "Firework" poem to compare and contrast word choice</p> <p>Work on Writing: Continue building stamina writing poems</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapters 4-7 from <i>No Talking</i> by Andrew Clements -model check for understanding</p>	<p>Exploring Poetry Week 2 Lesson 2: pages 660-664</p> <p>Read and Discuss, "I Love the Look of Words" by Maya Angelou Focus: Simile and Metaphors</p> <p>PowerPoint</p> <p>Work on Writing: "Words are Like_____" similes And continue writing poems adding similes and metaphors</p> <p>Read to self when finished W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy</p> <p>*Read aloud whole group Chapters 8-11 from <i>Rules</i> by Cynthia Lord -model check for understanding</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words L.5.4, RL.5.7</p>	<p>Exploring Poetry Week 2 Lesson 3: pages 664-668</p> <p>*Read and revise past poems and select one to revise and draft into a final draft -work on writing time for poetry drafts</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy</p> <p>*Read aloud whole group Chapters 12-13 from <i>No Talking</i> by Andrew Clements -model check for understanding</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words L.5.4, RL.5.7</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Focus Lesson: recognize literacy elements Café comprehension strategy</p> <p>*Read aloud whole group Chapters 14-16 from <i>No Talking</i> by Andrew Clements -model check for understanding</p> <p>W.5.10, L.5.6</p> <hr/> <p>Library Closed</p> <p>*Share final draft poems</p> <p>*Sidewalk Chalk Activity -publish one of students' poetry notebook poems outside with chalk for others to read and enjoy</p> <p>L.5.4, RI.5.2, L.5.2</p>
	<b>5<sup>th</sup> Grade Daily 5 P6 12:39 -1:29</b>	<p>Read to Self:/build stamina while applying Café strategies</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>RL.6.10 RL.5.1, RI.5.7</p>	<p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding L.5.4, RL.5.</p>		

<b>7<sup>th</sup> Grade LA P 7 1:32- 2:22</b>	<b>Research and Outlining</b>  Work Day	<b>Research PowerPoint</b>  Work Day	<b>Research PowerPoint</b>  Work Day	<b>Finishing Touches on Research PowerPoint</b>	Begin Research Presentations Today😊
	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1