



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	Poetry Unit: Present Comic Strips Poetry Unit: Make study cards for test Friday RL.1-4, RI.6.2	District STAR Reading Test Today	Poetry Unit: Poetry Review -pass out "Poetry Test Review" sheet -allow students to complete with a partner -complete as much without notes -then complete the rest with notes *Read the poem, "The Road Not Taken" by Robert Frost -answer questions 1-9 with a partner RL.1-4, RI.6.2	Poetry Unit: Go over Poetry Review Questions and Answers Poetry Analysis Activity: -Review "Strategies for Reading Poetry" -Read "Do Not Go Gentle Into that Good Night" -work together whole group *Practice with "Example Poems" wkst. with partner RL.6.10, RI.6.2	Poetry Unit Final Test Today -Brief review game before test Read to Self when finished RL.6.10, RI.6.2
6th Grade Daily 5/ Social Skills P8 2:25-3:15	Word Work: Continue making Poetry Terms flashcards *Practice with partner Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina RL.6.4, RI.6.4	*Study Poetry Flashcards Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina RL.6.4, RI.6.4	*Continue working on Poetry Analysis Activity and "The Road Not Taken" by Robert Frost from morning class period *Word Work: Spelling Activity pages 182-183 Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina RL.6.4, RI.6.4	*Continue working on Example Poem activity from morning *Study Poetic Terms for test tomorrow Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina RL.6.4, RI.6.4	*Finish Poetry Unit Test Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina RL.6.4, RI.6.4

5th Grade LA P3 9:46-10:36	Word Work: roots Pre-test Spelling page 169 Activity: page 170 Poetry Unit Begins -Create Poetry Notebook -10 notebook pages, construction paper, add example printed poems, create cover design W.5.10, RI.5.2, RL.5.2 <hr/> Exploring Poetry Lesson 1: pages 624-627 Poetry Pre-Test *Read, "September" -discuss sensory details	District Reading STAR Test today <hr/> W.5.10, RI.5.2, RL.5.2 Exploring Poetry: Day 2 Personification Lesson *Personification PowerPoint -write examples *Read, "The Sea" in poetry notebook -discuss examples *Read, "The Porch Light" -discuss examples Work on Writing: brainstorm words and images for months and choice writing time	Personification Activity: Read together the poem, "The Sky is Low" by Emily Dickinson -work through answering poem analysis questions with partner Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words *worksheet pages 172-173 Read to self when finished W.5.10, RI.5.2, RL.5.2 <hr/> Read story, <i>Zathura</i> from Purple Treasures reading basal book *Begin reading story, whole group and then ask for volunteers to read 454-425 -ask check for understanding questions throughout reading to ensure understanding If completed in class: Read to Self: Read to Self:/build stamina while applying Café strategies	Exploring Poetry Lesson 3: pages 632-636 *Rhyme in Poetry: Discuss rhyme -review 3 poems from the week and find rhyme examples -find patterns *Read, "Child Frightened by a Thunderstorm" -imagery and rhyme -Onomatopoeia examples Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2	Word Work: Spelling Test 1-25 -correct and hand in Exploring Poetry Lesson 4 pages 636-640 -describe form in poetry -observe 4 poems from the week and compare and contrast elements *Read, "Fireworks" and "Flamingo" -discuss elements of each poem (form, sound, description) *Work on Writing: Poetry Notebook and continue writing examples W.5.10, L.5.6
	*Work on Writing: Ideas for Poems about months Read to Self: Read to Self:/build stamina while applying Café strategies RL.6.10 RL.5.1, RI.5.7	RL.5.1, RI.5.7, L.5.4	L.5.4, RI.5.2, L.5.2	Work on Writing: weather words, sensory details describing a rainy day, looks like, sounds like, feels like -create writing Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words RL.5.10, RI.5.10	Library 12:40-1:05 Read to Self I Chart and Build Stamina with library books *Finish Scrapbook entries then, Computers: Front Row ELA practice L.5.4, RI.5.2, L.5.2

7th Grade LA P 7 1:32- 2:22	Topic Proposal Research and Outlining	District STAR Reading Test Today	Research and Outlining	Possible Interview Questions Research and Outlining	MLA Citation Research PowerPoint Work Day
	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	SL.7.1, RI.7.1-4, W.7.1,4-9	W.7.1,4-9, SL.7.1