



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	Word Work: Spelling Pretest page: 173 Activity page: 174 Poetry Unit: Lesson 9 Personification *Personification PowerPoint *Poetry Notes *Practice Personifying Objects together in class *Complete "Personification Handout" RL.1-4, RI.6.2	Poetry Unit: Lesson 10 Hyperbole and Idioms *Hyperbole and Idioms PowerPoint -Poetry Notes *Practice devices *"Hyperbole and Idioms" handout -worktime on assignment RL.6.10, RI.6.2	Poetry Unit: Lesson 5 Focus: Onomatopoeia *Onomatopoeia PowerPoint -take notes *Onomatopoeia Comic Strip Expectations and Rubric -show examples RL.1-4, RI.6.2	Poetry Unit: Lesson 5 continued *Onomatopoeia Comic Strip Work Time -10 frames, color, 5 uses of onomatopoeias RL.6.10, RI.6.2	Word Work: Spelling Test 1-25 -correct and hand in Finish Comic Strips -Present and Display RL.6.10, RI.6.2
6th Grade Daily 5/ Social Skills P8 2:25-3:15	Word Work: Write spelling sentences for this week's word list 1-25 RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Flocabulary: Unit 10 RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Flocabulary: Unit 10 RL.6.4, RI.6.4	Comic Strip Work Time Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Flocabulary: Unit 10 RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Finish Flocabulary RL.6.4, RI.6.4

5th Grade LA P3 9:46- 10:36	<p>Word Work: Pre-test Spelling page 163 Activity: page 164</p> <p>Work on Writing: Research Project Continue to research desert animal and work through Research Packet</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Read: <i>Holes</i> Chapters 44-47 *apply Zero's background to character note sheet</p>	<p>Work on Writing: Research Project -Continue to research desert animal and work through Research Packet -Model Paragraph 1</p> <p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Check for Understanding Quiz Chapters 43-46</p> <p>Read <i>Holes</i> Chapters 48-50 Focus: Checking for Understanding</p> <p>*Summarize chapters with Snapshot Scrapbook Activity Packet</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Work on Writing: Research Project -Continue to research desert animal and work through Research Packet -Model paraphrasing information and citing source</p> <p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Reading Focus: Apply main idea and comprehension knowledge on Final Test *Take AR Test</p> <p>*Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>Read to Self: Read to Self:/build stamina while applying Café strategies</p> <p>L.5.4, RI.5.2, L.5.2</p>	<p>Work on Writing: Research Project -Continue to research desert animal and work through Research Packet</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Holes End of Novel Project *Discuss expectations</p> <p>*Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>RL.5.10, RI.5.10</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Research Project -Continue to research desert animal and work through Research Packet</p> <p>W.5.10, L.5.6</p> <hr/> <p>Library 12:40-1:05</p> <p>Read to Self I Chart and Build Stamina with library books</p> <p>*Finish Scrapbook entries then, Computers: Front Row ELA practice</p> <p>L.5.4, RI.5.2, L.5.2</p>
	<p>5th Grade Daily 5 P6 12:39 -1:29</p> <p>*Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>Read to Self: Read to Self:/build stamina while applying Café strategies</p> <p>RL.6.10 RL.5.1, RI.5.7</p>				

7th Grade LA P 7 1:32- 2:22	My Personal Hero essay	My Personal Hero Essay	My Personal Hero Essay	My Personal Hero Essay	Essay Due
	-Essay Outline Graphic Organizer -Model Paragraph 1	Writing Work Day	Writing Work Day	Checklist and Final Touches	My Personal Hero PowerPoint Presentations Introduction Work Day
	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	SL.7.1, RI.7.1-4, W.7.1,4-9	W.7.1,4-9, SL.7.1