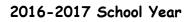
3/27/17-3/31/17



	Monday	Tuesday	Wednesday	Thursday	Friday
6 th	Reading/ELA Practice Testing -Practice Reading	Reading/ELA Practice Testing -Writing Prompt Session	Reading/ELA Practice Testing -Writing Prompt Session	Reading/ELA Practice Testing -LA Test Session and	Reading/ELA Practice Testing
Grade LA P1 8:00- 8:50	Google Chrome: https://wbte.drcedirect.com/ WI/portals/wi	-Example Brainstorm -Rubric *Thesis Statement, providing supporting	-Example Brainstorm -Rubric *Thesis Statement, providing supporting	Listening Session and Listening Session samples	*Practice Writing session solo applying Rubric and expectations within session
P2 8:53- 9:43		*Work together as a class Paragraphs 1-2 <u>https://wbte.drcedirect.com/</u> <u>WI/portals/wi</u>	*Work together as a class Paragraphs 3-4 <u>https://wbte.drcedirect.com/Wl</u> <u>/portals/wi</u>	Front Row ELA	Google Chrome: https://wbte.drcedirect.com/ WI/portals/wi Front Row ELA
6 th Grade	RL.6.2, RI.6.2 Grammar Pack: Pronouns pages 28-30	RL.6.4, W.6.10 Grammar Pack: Pronouns pages 33-35	RL.6.2, RI.6.2, W.6.10 Grammar Pack: Pronouns pages 40-43	RL.6.2, RI.6.2, W.6.10 Grammar Pack: Roots pages 45,47,49	RL.6.2, RI.6.2, W.6.10 Grammar Pack: Roots pages 50,52,54
Daily 5/ Social Skills P8 2:25- 3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina
	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	Brain Break@ 2:50 RL.6.4, RI.6.4

5 th	Word Work	Grammar: Dependent and	Grammar: Adjectives	Grammar: Adjectives	Word Work: Spelling
Grade	Focus Lesson: roots	Independent Clauses	Pages 110,111,112, 115	Pages 115,116,118,120	Test 1-25
LA	-Pre-test with U6W1	Pages 105,106,107			-correct and hand in
P3	Word List page 151		Work on Writing: respond	Word Work Word Work:	
9:46-	*Activity page 152	Word Work Word Work:	to prompt relating to	Review Word Work	
10:36		Review Word Work	reflecting upon a time	Independent Chart	*Read to Someone: -
	Grammar: Dependent and	Independent Chart	when you have lied and	-gather materials and build	separate into reading
	Independent Clauses	-gather materials and	what did you learn from	word work stamina using	groups to continue
	Pages 101,102,103	build word work stamina	that event.	this week's sp words	reading Chapters 23-24
		using this week's sp words			-search for Camp Green
	W.5.10, RI.5.2, RL.5.2		Read to Self:/build stamina	Read to Self:/build stamina	Lake comparisons of then
		Read to Self:/build	while applying Café	while applying Café	and now Activity Pages
	*Read Holes by Louis	stamina while applying	strategies	strategies	68-69
	Sachar Chapters 14-15	Café strategies			
	Reading Focus: Character	W.5.10, RI.5.2, RL.5.2	W.5.10, RI.5.2, RL.5.2		
	Analysis using Speech,				W.5.10, L.5.6
-+-	Action, Description,	Reading Focus: Review	Focus Lesson: recognize	Reading Focus: Inferences	Library 12:40-1:05
5 th	Drawing and Reaction	Character Analysis using	literacy elements Café	*Between the Lines"	
Grade	strategy	Speech, Action,	comprehension strategy	Flocabulary example	Check for Understanding
Daily	-Describe strategy (PowerPoint Slide for	Description, Drawing and Reaction strategy	*Check for understanding	*Discuss sample Inferencing	Quiz: Chapters 19-24
5 P6	visual) with examples	*continue Applying	Chapters 14-18 Quiz	skills	Review: Read to Self I
12:39	*review examples of	strategy to analysis of		Read aloud, Chapters 21-22	Chart and Build Stamina
-1:29	SADDR with characters	the Warden with partner	Read aloud Chapters 19-20	analyzing inferencing	with library books
1.27	from novel	-Warden Character wkst.	from Holes by Louis Sachar	examples	
	(R.CCR.3)	Page 59	*Review types of conflict	or amproo	
	*Apply strategy to	*Read aloud whole group	and add new conflicts from		*Computers: Front Row
	analysis of the Warden	Chapters 13-18 from	these two chapters to the	*Summarize chapters with	ELA practice
		Holes by Louis Sachar	Conflict Chart	Snapshot Scrapbook	
				Activity Packet	
		*Describe the four types			
		of Conflict			
		-as we read chapters, add			
		conflict examples to chart			
		Work on Writing:			
		Summarize Chapters with			
		Snapshot Journal Entries			
	RL.5.1, RI.5.7, L.5.4	RL.5.1, RI.5.7, L.5.4	L.5.4, RI.5.2, L.5.2	RL.5.10, RI.5.10	L.5.4, RI.5.2, L.5.2

7 th Grade LA P 7 1:32- 2:22	Finish Demonstration Speeches Today *Front Row ELA	Infographic Scope Activity *Persuasive Technique intro. -chart *Read article and discuss advertisement strategy *Create own advertisement with key information -Rubric and Expectations	Infographic Scope Activity *Work time to Create Advertisement poster capturing key persuasive strategies to promote information	Infographic Scope Activity *Work time to Create Advertisement poster capturing key persuasive strategies to promote information Due Friday	Begin Persuasive Essay -Choose Scholastic Scope article -Read article and write 3 "Yes" and "No" details
	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1	SL.7.1	W.7.2,4-6