



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>6<sup>th</sup> Grade LA</b> P1 8:00-8:50  P2 8:53-9:43	<b>Reading/ELA Practice Testing</b> -Practice Reading Session  Google Chrome: <a href="https://wbte.drctdirect.com/WI/portals/wi">https://wbte.drctdirect.com/WI/portals/wi</a>	<b>Reading/ELA Practice Testing</b> -Writing Prompt Session -Example Brainstorm -Rubric *Thesis Statement, providing supporting  *Work together as a class Paragraphs 1-2  <a href="https://wbte.drctdirect.com/WI/portals/wi">https://wbte.drctdirect.com/WI/portals/wi</a>	<b>Reading/ELA Practice Testing</b> -Writing Prompt Session -Example Brainstorm -Rubric *Thesis Statement, providing supporting  *Work together as a class Paragraphs 3-4  <a href="https://wbte.drctdirect.com/WI/portals/wi">https://wbte.drctdirect.com/WI/portals/wi</a>	<b>Reading/ELA Practice Testing</b> -LA Test Session and Listening Session samples  <a href="https://wbte.drctdirect.com/WI/portals/wi">https://wbte.drctdirect.com/WI/portals/wi</a>  Front Row ELA	<b>Reading/ELA Practice Testing</b>  *Practice Writing session solo applying Rubric and expectations within session  Google Chrome: <a href="https://wbte.drctdirect.com/WI/portals/wi">https://wbte.drctdirect.com/WI/portals/wi</a>  Front Row ELA
	RL.6.2, RI.6.2	RL.6.4, W.6.10	RL.6.2, RI.6.2, W.6.10	RL.6.2, RI.6.2, W.6.10	RL.6.2, RI.6.2, W.6.10
<b>6<sup>th</sup> Grade Daily 5/ Social Skills P8</b> 2:25-3:15	Grammar Pack: Pronouns pages 28-30  Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Grammar Pack: Pronouns pages 33-35  Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Grammar Pack: Pronouns pages 40-43  Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Grammar Pack: Roots pages 45,47,49  Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Grammar Pack: Roots pages 50,52,54  Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Brain Break@ 2:50 RL.6.4, RI.6.4
	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	

<p><b>5<sup>th</sup> Grade LA P3</b> 9:46-10:36</p>	<p>Word Work Focus Lesson: roots -Pre-test with U6W1 Word List page 151 *Activity page 152</p> <p>Grammar: Dependent and Independent Clauses Pages 101,102,103</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>*Read <i>Holes</i> by Louis Sachar Chapters 14-15 Reading Focus: Character Analysis using Speech, Action, Description, Drawing and Reaction strategy -Describe strategy (PowerPoint Slide for visual) with examples *review examples of SADDR with characters from novel (R.CCR.3) *Apply strategy to analysis of the Warden</p>	<p>Grammar: Dependent and Independent Clauses Pages 105,106,107</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Reading Focus: Review Character Analysis using Speech, Action, Description, Drawing and Reaction strategy *continue Applying strategy to analysis of the Warden with partner -Warden Character wkst. Page 59 *Read aloud whole group Chapters 13-18 from <i>Holes</i> by Louis Sachar</p> <p>*Describe the four types of Conflict -as we read chapters, add conflict examples to chart Work on Writing: Summarize Chapters with Snapshot Journal Entries</p>	<p>Grammar: Adjectives Pages 110,111,112, 115</p> <p>Work on Writing: respond to prompt relating to reflecting upon a time when you have lied and what did you learn from that event.</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Check for understanding</p> <p>Chapters 14-18 Quiz</p> <p>Read aloud Chapters 19-20 from <i>Holes</i> by Louis Sachar *Review types of conflict and add new conflicts from these two chapters to the Conflict Chart</p>	<p>Grammar: Adjectives Pages 115,116,118,120</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Self:/build stamina while applying Café strategies</p> <hr/> <p>Reading Focus: Inferences *Between the Lines" Flocabulary example *Discuss sample Inferencing skills</p> <p>Read aloud, Chapters 21-22 analyzing inferencing examples</p> <p>*Summarize chapters with Snapshot Scrapbook Activity Packet</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>*Read to Someone: - separate into reading groups to continue reading Chapters 23-24 -search for Camp Green Lake comparisons of then and now Activity Pages 68-69</p> <p>W.5.10, L.5.6</p>
<p><b>5<sup>th</sup> Grade Daily 5 P6</b> 12:39-1:29</p>	<p>RL.5.1, RI.5.7, L.5.4</p>	<p>RL.5.1, RI.5.7, L.5.4</p>	<p>L.5.4, RI.5.2, L.5.2</p>	<p>RL.5.10, RI.5.10</p>	<p><b>Library 12:40-1:05</b></p> <p>Check for Understanding Quiz: Chapters 19-24</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>*Computers: Front Row ELA practice</p> <p>L.5.4, RI.5.2, L.5.2</p>

7 <sup>th</sup> Grade LA P 7 1:32- 2:22	<p>Finish Demonstration Speeches Today</p> <p>*Front Row ELA</p>	<p>Infographic Scope Activity</p> <p>*Persuasive Technique intro. -chart</p> <p>*Read article and discuss advertisement strategy</p> <p>*Create own advertisement with key information -Rubric and Expectations</p>	<p>Infographic Scope Activity</p> <p>*Work time to Create Advertisement poster capturing key persuasive strategies to promote information</p>	<p>Infographic Scope Activity</p> <p>*Work time to Create Advertisement poster capturing key persuasive strategies to promote information</p> <p>Due Friday</p>	<p>Begin Persuasive Essay</p> <p>-Choose Scholastic Scope article</p> <p>-Read article and write 3 "Yes" and "No" details</p>
	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1	SL.7.1	W.7.2,4-6