



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	Word Work Focus Lesson: Greek roots -Pre-test with U5W3 Word List page 141 *practice page 142 Biography/Autobiography Unit Media Project *Expectations *Rubric *Model example Rosa Parks Google Presentation Mode or PowerPoint Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	Biography/Autobiography Unit Media Presentation Project Work Time Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	Biography/Autobiography Unit Media Presentation Project Work Time Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	Biography/Autobiography Unit Media Presentations Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	Word Work: Spelling Test 1-25 -correct and hand in Biography/Autobiography Unit Media Presentations Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet
	RL.6.4, W.6.10	RL.6.2, RI.6.2	RL.6.2, RI.6.2, W.6.10	RL.6.10, RI.6.2	RL.6.2, RI.6.2, W.6.10

6th Grade Daily 5/ Social Skills P8 2:25- 3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 6 packet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 6 packet 2:50 Brain break	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina 2:50 Brain break	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 6 packet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 6 packet
	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4
7th Grade LA P 7 1:32- 2:22	Demonstration Speech Outline Intro, Body, Conclusion Transitions SL.7.1, W.7.2,4-6	Demonstration Write Notecards/Speech SL.7.1, W.7.2,4-6	Demonstration Speech Write Speech Work on PowerPoint SL.7.1, W.7.2,4-6	Demonstration Speech Peer-Review (Proof of Practice due tomorrow) SL.7.1, W.7.2,4-6	Demonstration Speech Final Touches and Self- Review SL.7.1, W.7.2,4-6

5th Grade LA P3 9:46-10:36	<p>Word Work Focus Lesson: prefixes -Pre-test with U5W3 Word List page 133 *Activity page 134</p> <p>Work on Writing: Survival Essay Prewriting expectations -Brainstorm W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 7 from <i>The Lost Star</i></p> <p>-model check for understanding</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>Read to Someone: practice fluency and checking for understanding</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Work on Writing: Focus: Hook and thesis statement *Thesis statement modeling *Share student intro sample *Write Introduction</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 8 from <i>The Lost Star</i></p> <p>-model check for understanding and emphasize conflict</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Work on Writing: Focus: Topic sentences for body paragraphs -review life saver writing technique, key words/phrases *Transition words *Share student body paragraph sample</p> <p>*Write Body Paragraph 1</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 9 from <i>The Lost Star</i></p> <p>-model check for understanding</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding L.5.4, RI.5.2, L.5.2</p>	<p>Work on Writing: Focus: Topic sentences for body paragraphs -review life saver writing technique, key words/phrases *Transition words *Share student body paragraph sample</p> <p>*Write Body Paragraph 2</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 10 from <i>The Lost Star</i></p> <p>-model check for understanding</p> <p>Work on Writing: Build stamina with choice topic</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>RL.5.10, RI.5.7, L.5.4</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Focus: Topic sentences for body paragraphs *Write paragraph 3</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, L.5.6</p> <p>Review I PICK Good-Fit Books -Library 12:40-1:05</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>*Computers: Front Row ELA practice</p> <p>RL.5.10, RI.5.10</p>
5th Grade Daily 5 P6 12:39-1:29					