6. A. C.	

	Monday	Tuesday	Wednesday	Thursday	Friday
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6 th	Word Work Focus Lesson: Greek	Biography/Autobiography Unit Media Presentation	Biography/Autobiography Unit Media Presentation	Biography/Autobiography Unit Media Presentations	Word Work: Spelling Test 1-25
Grade LA P1	roots -Pre-test with U5W3 Word List page 141	Project Work Time	Project Work Time		-correct and hand in
8:00- 8:50	*practice page 142 Biography/Autobiography Unit Media Project	Read to Self: Apply Read to Self rules for independence while integrating Café	Read to Self: Apply Read to Self rules for independence while integrating Café		Biography/Autobiography Unit Media Presentations
P2 8:53- 9:43	*Expectations *Rubric *Model example Rosa	comprehension strategies to build reading stamina -add notes to note sheet	comprehension strategies to build reading stamina -add notes to note sheet		
	Parks Google Presentation Mode or PowerPoint				Read to Self: Apply Read to Self rules for independence while integrating Café comprehension
	Read to Self: Apply Read to Self rules for independence while integrating Café				strategies to build reading stamina -add notes to note sheet
	comprehension strategies to build reading stamina -add notes to note sheet				
	RL.6.4, W.6.10	RL.6.2, RI.6.2	RL.6.2, RI.6.2, W.6.10	RL.6.10, RI.6.2	RL.6.2, RI.6.2, W.6.10

6 th Grade Daily 5/ Social Skills P8	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina
2:25- 3:15	Grammar: Flocabulary Unit 6 packet	Grammar: Flocabulary Unit 6 packet 2:50 Brain break	2:50 Brain break	Grammar: Flocabulary Unit 6 packet	Grammar: Flocabulary Unit 6 packet
7 th Grade LA P 7 1:32- 2:22	RL.6.4, RI.6.4 Demonstration Speech Outline Intro, Body, Conclusion Transitions	RL.6.4, RI.6.4 Demonstration Write Notecards/Speech	RL.6.4, RI.6.4 Demonstration Speech Write Speech Work on PowerPoint	RL.6.4, RI.6.4 Demonstration Speech Peer-Review (Proof of Practice due tomorrow)	RL.6.4, RI.6.4 Demonstration Speech Final Touches and Self- Review
	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6

5 th	Word Work	Work on Writing: Focus:	Work on Writing: Focus:	Work on Writing: Focus:	Word Work: Spelling
Grade	Focus Lesson: prefixes	Hook and thesis	Topic sentences for body	Topic sentences for body	Test 1-25
LA	-Pre-test with U5W3	statement	paragraphs	paragraphs	-correct and hand in
Р3	Word List page 133	*Thesis statement	-review life saver writing	-review life saver writing	
9:46-	*Activity page 134	modeling	technique, key	technique, key	Work on Writing: Focus:
10:36		*Share student intro	words/phrases	words/phrases	Topic sentences for body
	Work on Writing:	sample	*Transition words	*Transition words	paragraphs
	Survival Essay Prewriting	*Write Introduction	*Share student body	*Share student body	*Write paragraph 3
	expectations		paragraph sample	paragraph sample	
	-Brainstorm	Read to Self:/build			Read to Self:/build
	W.5.10, RI.5.2, RL.5.2	stamina while applying	*Write Body Paragraph 1	*Write Body Paragraph 2	stamina while applying
		Café strategies			Café strategies
	Focus Lesson: recognize	W.5.10, RI.5.2, RL.5.2	Read to Self:/build stamina	Read to Self:/build stamina	
	literacy elements Café		while applying Café	while applying Café	
	comprehension strategy	Focus Lesson: recognize	strategies	strategies	
	*Read aloud whole group	literacy elements Café	W.5.10, RI.5.2, RL.5.2		
	Chapter 7 from The Lost	comprehension strategy		W.5.10, RI.5.2, RL.5.2	W.5.10, L.5.6
	Star	*Read aloud whole group	Focus Lesson: recognize	Focus Lesson: recognize	Review I PICK Good-Fit
5 th	-model check for	Chapter 8 from The Lost	literacy elements Café	literacy elements Café	Books
Grade	understanding	Star	comprehension strategy	comprehension strategy	-Library 12:40-1:05
Daily		-model check for	*Read aloud whole group	*Read aloud whole group	
5		understanding and	Chapter 9 from The Lost	Chapter 10 from The Lost	Review: Read to Self I
P6	Read to Self:/build	emphasize conflict	Star	Star	Chart and Build Stamina
12:39	stamina while applying		-model check for	-model check for	with library books
-1:29	Café strategies	Word Work Word Work:	understanding	understanding	
		Review Word Work			*Computers: Front Row
		Independent Chart	Word Work Word Work:	Work on Writing: Build	ELA practice
		-gather materials and	Review Word Work	stamina with choice topic	
	Read to Someone:	build word work stamina	Independent Chart		
	practice fluency and	using this week's sp words	-gather materials and build	Word Work: Word Work:	
	checking for		word work stamina using	Review Word Work	
	understanding	Read to Someone:	this week's sp words	Independent Chart	
		practice fluency and		-gather materials and build	
		checking for	Read to Someone: practice	word work stamina using	
		understanding	fluency and checking for	this week's sp words	
	DI E4 DTE7 E4	DI E 1 DT E 7 E 1	understanding	DI 540 DT 57 : 54	DI E 40 DT E 40
	RL.5.1, RI.5.7, L.5.4	RL.5.1, RI.5.7, L.5.4	L.5.4, RI.5.2, L.5.2	RL.5.10, RI.5.7, L.5.4	RL.5.10, RI.5.10