



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	6 th Grader Field Trip with Mrs. Walimaa	Word Work Focus Lesson: Suffixes -Pre-test with U5W5 Word List page 153 *practice page 154 *Grammar: Possessive Nouns Lesson -activity sheet	Read to Someone: Scholastic Scope Article -Brand Names -correct possessive noun errors with partner *Grammar Pack: Verbs Activity pages 65-69	*Grammar Pack: Verbs Activity pages 76-84 Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	Word Work: Spelling Test 1-25 -correct and hand in Front Row ELA Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet
		RL.6.4, W.6.10	RL.6.2, RI.6.2, W.6.10	RL.6.2, RI.6.2, W.6.10	RL.6.2, RI.6.2, W.6.10
6th Grade Daily 5/ Social Skills P8 2:25-3:15	6 th Grader Field Trip with Mrs. Walimaa	Grammar Pack: Appositives pages 57-61 Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Continue Grammar Pack: Verbs pages 65-69 Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Continue Verb Grammar Pack from the morning Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 8 packet
		RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4

5th Grade LA P3 9:46- 10:36	<p>Word Work Focus Lesson: prefixes -Pre-test with U5W5 Word List page 145 *Activity page 146</p> <p>Grammar: Verbs Pages 76-78</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Introduction to <i>Holes</i> *Read aloud whole group Chapters 1-3 from <i>Holes</i> by Louis Sachar -Setting description</p> <p>Expectations for Snapshot Journal -model expected entry *Complete 2-3 entries</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Grammar: Verbs Pages 80-82</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Review Expedition *Read aloud whole group Chapters 4-5 from <i>Holes</i> by Louis Sachar -Share snapshots from yesterday Chapters 1-4 Quiz</p> <p>Characterization- review character traits -characterize Stanley together *Chapter 5- Character Description worksheet</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Grammar: Pronouns Pages 84-85</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Check for understanding</p> <p>*Read aloud whole group Chapter 6 from <i>Holes</i> by Louis Sachar</p> <p>L.5.4, RI.5.2, L.5.2</p>	<p>Grammar: Pronouns Pages 86,87,91</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Check for understanding</p> <p>Flashback Lesson *Read aloud whole group Chapter 7 from <i>Holes</i> by Louis Sachar -complete Flashback wkst.</p> <p>RL.5.10, RI.5.10</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>* Focus Lesson: recognize literacy elements Café comprehension strategy *Conflict Lesson</p> <p>*Read aloud whole group Chapter 8-12 from <i>Holes</i> by Louis Sachar</p> <p>W.5.10, L.5.6</p> <p>Library 12:40-1:05</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>*Computers: Front Row ELA practice</p>

7th Grade LA P 7 1:32- 2:22	Demonstration Speech Peer-Review (Proof of Practice due tomorrow)	Demonstration Speech Final Touches and Self- Review	Present Demonstration Speeches Today	Present Demonstration Speeches Today	Scholastic Scope Reading Article *Lazy Editor "Worst Party Ever?" -verb tense, pronoun usage
	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1	SL.7.1	W.7.2,4-6