



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>6<sup>th</sup> Grade LA</b> P1 8:00- 8:50  P2 8:53- 9:43	Word Work Focus Lesson: Suffixes -Pre-test with U5W4 Word List page 147 *practice page 148	Biography/Autobiography Unit Media Presentations -finish presentations	Read to Someone: Scholastic Scope Article -Dec. edition Lazy Editor -Possessive Nouns -Word Choice	Word Work: Spelling Test 1-25 -correct and hand in	No School-Staff Development Day
	Biography/Autobiography Unit Media Presentations -Hand in rubric before presenting	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Front Row ELA  Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	
	RL.6.4, W.6.10	RL.6.2, RI.6.2	RL.6.2, RI.6.2, W.6.10	RL.6.2, RI.6.2, W.6.10	

<b>6<sup>th</sup> Grade Daily 5/ Social Skills P8</b> 2:25-3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Grammar: Flocabulary Unit 7 packet   RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Grammar: Flocabulary Unit 7 packet  2:50 Brain break  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  2:50 Brain break  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Grammar: Flocabulary Unit 7 packet  RL.6.4, RI.6.4	No School-Staff Development Day
<b>7<sup>th</sup> Grade LA P 7</b> 1:32-2:22	<b>Reading/ELA Practice Testing</b> -Discuss Writing Prompt Example -Practice Online Writing Prompt  SL.7.1, W.7.2,4-6	<b>Reading/ELA Practice Testing</b> -Writing Prompt Example  SL.7.1, W.7.2,4-6	<b>Reading/ELA Practice Testing</b> -Discuss LA Test/Practice Online LA Test  SL.7.1, W.7.2,4-6	<b>Reading/ELA Practice Testing</b> *Review LA Key Concepts  SL.7.1, W.7.2,4-6	No School-Staff Development Day

<b>5<sup>th</sup> Grade LA P3</b> 9:46- 10:36	<p>Word Work Focus Lesson: prefixes -Pre-test with U5W4 Word List page 139 *Activity page 140</p> <p>Grammar: Linking Verbs Pages 66-67</p> <p>Work on Writing: Continue typing Survival Essay W.5.10, RI.5.2, RL.5.2</p>	<p>Work on Writing: Continue typing Survival Essay</p> <p>Grammar: Linking Verbs Pages 68-69</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 11 from <i>The Lost Star</i> -model check for understanding and emphasize conflict</p>	<p>Work on Writing: Focus: Topic sentences for body paragraphs</p> <p>Grammar: Linking Verbs Pages 70-72</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 12 from <i>The Lost Star</i> -model check for understanding</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Focus Lesson: recognize main idea Café comprehension strategy *Read aloud whole group Chapter 13 from <i>The Lost Star</i> -determine main idea for story  W.5.10, L.5.6</p>	<p>No School-Staff Development Day</p>
<b>5<sup>th</sup> Grade Daily 5 P6</b> 12:39 -1:29	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 10 from <i>The Lost Star</i> -model check for understanding</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>Read to Someone: practice fluency and checking for understanding</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding</p> <p>L.5.4, RI.5.2, L.5.2</p>	<p><b>Library 12:40-1:05</b></p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>*Amelia Earhardt AR Test</p> <p>*Computers: Front Row ELA practice</p> <p>RL.5.10, RI.5.10</p>	<p>No School-Staff Development Day</p>