



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>6<sup>th</sup> Grade LA</b> P1 8:00-8:50  P2 8:53-9:43	Word Work Focus Lesson: suffixes -Pre-test with U4W1 Word List page 97 *practice page 98  Read Scholastic Scope article, "Are Sugary Drinks Wrecking Your Body?" -Determine supporting details for both sides of the debate -Develop a claim	Focus: Determine and analyze authors purpose and support with text  *provide support for each point the author addresses based on article information  *Begin Persuasive Handout for writing a Persuasive Essay	*Continue Persuasive Handout for writing a Persuasive Essay  *Review MLA Writing Guide: Work Cited Information -project example -Write work cited information for Scope Article  <a href="https://owl.english.purdue.edu/owl/resource/747/01/">https://owl.english.purdue.edu/owl/resource/747/01/</a>  *Add one additional reference to essay applying in-text citation guide and work cited page	Work on Writing Focus: Writing a Hook -Anchor Chart with Hook descriptions *model introduction with hook element  *Begin working on introduction adding a hook, claim, concluding statement	Word Work: Spelling Test 1-25 -correct and hand in  Work on Writing Focus: Writing Body Paragraphs with supporting details *review in-text citation *Model: topic sentence, transitions, supporting detail, concluding statement sample paragraph
	RL.6.7, W.6.10	RL.6.5, RI.6.6	RL.6.5, W.6.10	RL.6.7, W.6.10	W.6.10, L.6.4

<b>6<sup>th</sup> Grade Daily 5/ Social Skills P8</b> 2:25-3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Flocabulary Unit 1 activity packet information  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Continue Flocabulary Unit 1 activity packet  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  2:55 Brain break  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Continue Flocabulary Unit 1 activity packet  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  2:55 Brain Break  RL.6.4, RI.6.4
<b>7<sup>th</sup> Grade LA P 7</b> 1:32-2:22	Work Cited Practice <a href="https://owl.english.purdue.edu/owl/resource/747/01/">https://owl.english.purdue.edu/owl/resource/747/01/</a>  *Create a Work Cited page with four entries: novel, periodical, two web articles.  SL.7.1	The <b>Writing Process</b>  Note-Taking  SL.7.1, W.7.2,4-6	<b>Informative Research Paper</b> Introduction  <b>Step 1:</b> Brainstorming  SL.7.1, W.7.2,4-6	<b>Informative Research Paper</b> Topic Proposal (due Friday—end of class)  Collecting Research  SL.7.1, W.7.2,4-6	<b>Informative Essay</b>  Research Collection Online and Library  SL.7.1, W.7.2,4-6

<p><b>5<sup>th</sup> Grade LA</b> P3 9:46-10:36</p>	<p>Word Work Focus Lesson: prefixes -Pre-test with U4W1 Word List page 97 *Activity page 98</p> <hr/> <p>Work on Writing: *MLA Writing Guide: Work Cited Information -project example</p> <hr/> <p>Focus: recognize literacy elements (character) *Read Chapter 4 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p>	<p>Star Reading Test</p> <hr/> <p>Focus: Make and adjust predictions Café comprehension strategy *Read Chapter 5 from <i>The Great Gilly Hopkins</i> by Katherine Paterson *Chapter 1-4 Check for Understanding Quiz</p>	<p>Work on Writing: Body Paragraph writing -model topic sentence, supporting details, in-text citation</p> <hr/> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy</p>	<p>Work on Writing: Focus: supporting details with transition words -model body paragraph -Build stamina writing paragraph 2</p> <hr/> <p>W.5.10, RI.5.2, L.5.2</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <hr/> <p>-Write work cited information for Scope Article <a href="https://owl.english.purdue.edu/owl/resource/747/01/">https://owl.english.purdue.edu/owl/resource/747/01/</a></p> <hr/> <p>W.5.10, L.5.6</p>
<p><b>5<sup>th</sup> Grade Daily 5 P6</b> 12:39-1:29</p>	<p>Read to Self:/build stamina while applying Café strategies</p> <hr/> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <hr/> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <hr/> <p>Read to Someone: practice fluency and checking for understanding while</p>	<p>Read to Self:/build stamina while applying Café strategies</p> <hr/> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <hr/> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <hr/> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>*Read aloud whole group Chapter 6 from <i>The Great Gilly Hopkins</i> by Katherine Paterson -model check for understanding</p> <hr/> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <hr/> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <hr/> <p>L.5.4, RL.5.7</p>	<p><b>Geography Bee in Theater at 1:00</b></p> <hr/> <p>Read to Self:/build stamina while applying Café strategies</p> <hr/> <p>RL.5.10</p>	<p>Review I PICK Good-Fit Books -Library 12:40-1:00</p> <hr/> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <hr/> <p>RL.5.10, RI.5.10</p>

	applying I-Chart expectations RL.5.1, RI.5.7, L.5.4				
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