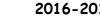
1/30/17-2/03/17



2016-2017 School Year

	Monday	Tuesday	Wednesday	Thursday	Friday
6 th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Monday Word Work Focus Lesson: prefixes, suffixes, base words -Pre-test with U4W4 Word List page 115 *practice page 116 *Library: Check out a biography or autobiography for non fiction unit	TuesdayFocus: distinguishbiography andautobiography using astory's point of view-create anchor chart withbiography and biographycharacteristics*practice identifyingbiography andautobiography excerptsusing characteristics*Partner read excerpts*Homework: Biography/Autobiography Read toChoice Handout	WednesdayFocus: distinguish biography and autobiography using a story's point of view -review anchor chart -share with partner answers to Biography/ Autobiography Read to Choice Handout*Biography Autobiography Unit Read to Self Note Sheet -begin to take notes on unit textRead to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	ThursdayFocus: Determine implicitopinion within text-brown bag with items tomodel opinions-create implicit anchorchartBegin reading:*Read aloud, Chapters 1-3Lost Star by Patricia LauberModeling facts anddetermining implicit authorsopinion	Friday Word Work: Spelling Test 1-25 -correct and hand in Continue *Read aloud, Chapters 1- 3 Lost Star by Patricia Lauber Modeling facts and determining implicit authors opinion *draw conclusion about authors opinion Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet
	RL.6.4, W.6.10	RL.6.6	RL.6.6, RL.6.7, W.6.10	RL.6.6	RL.6.6, W.6.10

6 th	Read to Self: Apply	Read to Self: Apply Read	Read to Self: Apply Read	Read to Self: Apply Read to	Read to Self: Apply Read
Grade	Read to Self rules for	to Self rules for	to Self rules for	Self rules for independence	to Self rules for
Daily	independence while	independence while	independence while	while integrating Café	independence while
5/	integrating Café	integrating Café	integrating Café	comprehension strategies to	integrating Café
Social	comprehension	comprehension strategies	comprehension strategies	build reading stamina	comprehension
Skills	strategies to build	to build reading stamina	to build reading stamina		strategies to build
P8	reading stamina				reading stamina
2:25-					
3:15			2:55 Brain break	Continue Pronoun	
	Grammar: Pronoun	Continue Pronoun		Antecedent packet	Computers: ELA Front
	Antecedent packet	Antecedent packet			Row Practice
					2:55 Brain Break
	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4
7 th					
Grade	Informative Research	Informative Research	Informative Research Essay	Informative Research Essay	Informative Research
LA	Essay	Essay			Essay due today
P 7			Body Paragraph writing	*Model Conclusion and	
1:32-		Body Paragraph writing	with in-text citations	review Work Cited Page	Peer Edit
2.22	Body Paragraph writing	,	with in-text citations	_	
2:22	with in-text citations	with in-text citations	with in-text citations	requirements	Print
2:22		,	with in-text citations	requirements	
2:22		,	with in-text citations	requirements Body Paragraph writing with	
2:22		,	with in-text citations	requirements	
2:22		,	SL.7.1, W.7.2,4-6	requirements Body Paragraph writing with	

5 th	Word Work	Grammar Focus:	Grammar Focus:	Grammar Focus:	Word Work: Spelling
Grade	Focus Lesson: prefixes	Understanding	Understanding Prepositions	Understanding interjections	Test 1-25
LA	-Pre-test with U4W3	Conjunctions	-activity pack prep pgs	-activity pack prep pgs	-correct and hand in
P3	Word List page 109	-activity packet conj pgs	Work on Writing: Build	Work on Writing: Build	
9:46-	*Activity page 110		stamina with choice topic	stamina with choice topic	
10:36		Work on Writing: Build	Adding prepositions	Adding sentences with	Work on Writing: Build
	Work on Writing:	stamina with choice topic		interjections	writing stamina by
	Body Paragraph writing	Adding conjunctions	Read to Self:/build stamina	-	writing about a choice
	-model topic sentence,		while applying Café	Read to Self:/build stamina	topic or a weekend topic
	supporting details	Read to Self:/build	strategies	while applying Café	
		stamina while applying		strategies	
		Café strategies	W.5.10, RI.5.2, RL.5.2		
	W.5.10, RI.5.2, RL.5.2	W.5.10, RI.5.2, RL.5.2		W.5.10, RI.5.2, RL.5.2	W.5.10, L.5.6
			Focus Lesson: recognize		
	Focus: Make and adjust	Focus Lesson: recognize	literacy elements Café	Focus Lesson: recognize	Review I PICK Good-Fit
5 th	predictions Café	literacy elements Café	comprehension strategy	literacy elements Café	Books
Grade	comprehension	comprehension strategy	*Problem/Conflict within	comprehension strategy	-Library 12:40-1:05
Daily 5	strategy	*Read aloud whole group	text	*Problem/Conflict within	
P6	*continue Chapter 7	Chapter 8 from The Great	*continue Read aloud whole	text	Review: Read to Self I
12:39-	from The Great Gilly	Gilly Hopkins by Katherine	group Chapter 8 from The	*Reading aloud whole group	Chart and Build Stamina
1:29	Hopkins by Katherine	Paterson	Great Gilly Hopkins by	Chapter 9 from The Great	with library books
	Paterson	-model check for	Katherine Paterson	Gilly Hopkins by Katherine	
		understanding		Paterson	*Computers: Front Row
			Word Work: Word Work:		ELA practice
	Read to Self:/build		Review Word Work		
	stamina while applying	Word Work Word Work:	Independent Chart	Work on Writing: Build	
	Café strategies	Review Word Work	-gather materials and build	stamina with choice topic	
	Deed to Company	Independent Chart	word work stamina using		
	Read to Someone:	-gather materials and build word work stamina	this week's sp words	Word Work: Word Work:	
	practice fluency and checking for		Read to Someone: practice	Review Word Work Independent Chart	
	understanding while	using this week's sp words	fluency and checking for		
	applying I-Chart	Read to Someone:	understanding while	-gather materials and build word work stamina using	
	expectations	practice fluency and	applying I-Chart	this week's sp words	
		checking for	expectations	This weeks sp words	
		understanding			
	RL.5.1, RI.5.7, L.5.4	RL.5.1, RI.5.7, L.5.4	L.5.4, RL.5.7	RL.5.10, RI.5.7, L.5.4	RL.5.10, RI.5.10
	NU.0.1, NI.0.7 , U.0. T	NC.0.1, N1.0.7 , C.0. 1	2.0.1, 12.0.7	RE.0.10, RE.0.7 , E.0.1	NL.3.10, NI.3.10