



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Word Work Focus Lesson: prefixes, suffixes, base words -Pre-test with U4W4 Word List page 115 *practice page 116	Focus: distinguish biography and autobiography using a story's point of view -create anchor chart with biography and biography characteristics *practice identifying biography and autobiography excerpts using characteristics *Partner read excerpts *Homework: Biography/ Autobiography Read to Choice Handout	Focus: distinguish biography and autobiography using a story's point of view -review anchor chart -share with partner answers to Biography/ Autobiography Read to Choice Handout *Biography Autobiography Unit Read to Self Note Sheet -begin to take notes on unit text Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	Focus: Determine implicit opinion within text -brown bag with items to model opinions -create implicit anchor chart Begin reading: *Read aloud, Chapters 1-3 <i>Lost Star</i> by Patricia Lauber Modeling facts and determining implicit authors opinion	Word Work: Spelling Test 1-25 -correct and hand in Continue *Read aloud, Chapters 1-3 <i>Lost Star</i> by Patricia Lauber Modeling facts and determining implicit authors opinion *draw conclusion about authors opinion Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet
	RL.6.4, W.6.10	RL.6.6	RL.6.6, RL.6.7, W.6.10	RL.6.6	RL.6.6, W.6.10

6th Grade Daily 5/ Social Skills P8 2:25- 3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Pronoun Antecedent packet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Continue Pronoun Antecedent packet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina 2:55 Brain break	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Continue Pronoun Antecedent packet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Computers: ELA Front Row Practice 2:55 Brain Break
RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4
7th Grade LA P 7 1:32- 2:22	Informative Research Essay Body Paragraph writing with in-text citations	Informative Research Essay Body Paragraph writing with in-text citations	Informative Research Essay Body Paragraph writing with in-text citations SL.7.1, W.7.2,4-6	Informative Research Essay *Model Conclusion and review Work Cited Page requirements Body Paragraph writing with in-text citations SL.7.1, W.7.2,4-6	Informative Research Essay due today Peer Edit Print SL.7.1, W.7.2,4-6
SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6				

5th Grade LA P3 9:46- 10:36	<p>Word Work Focus Lesson: prefixes -Pre-test with U4W3 Word List page 109 *Activity page 110</p> <p>Work on Writing: Body Paragraph writing -model topic sentence, supporting details</p> <p>W.5.10, RI.5.2, RL.5.2</p>	<p>Grammar Focus: Understanding Conjunctions -activity packet conj pgs</p> <p>Work on Writing: Build stamina with choice topic Adding conjunctions</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p>	<p>Grammar Focus: Understanding Prepositions -activity pack prep pgs Work on Writing: Build stamina with choice topic Adding prepositions</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p>	<p>Grammar Focus: Understanding interjections -activity pack prep pgs Work on Writing: Build stamina with choice topic Adding sentences with interjections</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Build writing stamina by writing about a choice topic or a weekend topic W.5.10, L.5.6</p>
5th Grade Daily 5 P6 12:39- 1:29	<p>Focus: Make and adjust predictions Café comprehension strategy *continue Chapter 7 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations RL.5.1, RI.5.7, L.5.4</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 8 from <i>The Great Gilly Hopkins</i> by Katherine Paterson -model check for understanding</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words Read to Someone: practice fluency and checking for understanding RL.5.1, RI.5.7, L.5.4</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Problem/Conflict within text *continue Read aloud whole group Chapter 8 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations L.5.4, RL.5.7</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Problem/Conflict within text *Reading aloud whole group Chapter 9 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p> <p>Work on Writing: Build stamina with choice topic</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words RL.5.10, RI.5.7, L.5.4</p>	<p>Review I PICK Good-Fit Books -Library 12:40-1:05</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>*Computers: Front Row ELA practice RL.5.10, RI.5.10</p>