



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	No School	Word Work Focus Lesson: suffixes -Pre-test with U3W4 Word List page 89 *practice page 90 Work on Writing: Persuasive Writing: Sugary Drinks *Take class poll on sugary drinks *project example image *Read article for ReadWorks.org "The Sweet Life" Assign: Check for Understanding 1-10 questions W.6.10, RL.6.7	Focus: determine and analyze authors purpose and support with text Read Scope Read Scholastic Scope article, "Are Sugary Drinks Wrecking Your Body?" -Determine claim *Begin Persuasive Handout for writing a Persuasive Essay RL.6.5, RI.6.6	*MLA Writing Guide: In-text Citation and Work Cited Mini-lesson -model usage https://owl.english.purdue.edu/owl/resource/747/01/ *Add one additional reference to essay applying in-text citation guide and work cited page RL.6.7, W.6.10	Word Work: Spelling Test 1-25 -correct and hand in Work on Writing: Continue working on Persuasive Research activity W.6.10, L.6.4,

6th Grade Daily 5/ Social Skills P8 2:25- 3:15	No School	Grammar: Nouns Flocabulary Nouns song *Possessive Nouns Activity Pack pages 51-56	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina 2:55 Brain break	Continue with Grammar: Nouns Flocabulary Nouns song *Possessive Nouns Activity Pack pages 51-56	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina 2:55 Brain Break
		RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4
7th Grade LA P 7 1:32- 2:22	No School	MLA Formatting and Citation Introduction	MLA Formatting and Citation Introduction Finish Notes Citation Practice	MLA Citation Practice	MLA Citation and Formatting Quiz
		SL.7.1,2, W.7.4,6	SL.7.1,2, W.7.4,6	SL.7.1,2, W.7.4,6	

<p>5th Grade LA P3 9:46- 10:36</p>	<p>No School</p>	<p>Word Work Focus Lesson: -Pre-test with U3W4 Word List page 79 *Activity page 80</p> <p>Work on Writing: Persuasive Techniques *Flocabulary Intro. *Project Persuasive Technique Doc.</p>	<p>Work on Writing: Focus: Persuasive Writing Techniques *Read Scope article, "Is It Okay to Bring Snacks into the Movies?" *find textual evidence for each side of the issue *Develop a claim</p> <p>W.5.10, RI.5.2, RL.5.2</p>	<p>Work on Writing: Focus: Writing a Hook -Anchor Chart with Hook descriptions *model introduction with hook element</p> <p>*Begin working on introduction adding a hook, claim, concluding statement</p> <p>W.5.10, RI.5.2, L.5.2</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Focus: supporting details with transition words -model body paragraph -Build stamina writing paragraph 2</p> <p>W.5.10, L.5.6</p>
<p>5th Grade Daily 5 P6 12:39- 1:29</p>		<p>Focus: Make and adjust predictions Café comprehension strategy *Read Chapter 1 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations RL.5.1, RI.5.7, L.5.4</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy</p> <p>*Read aloud whole group Chapter 2 from from <i>The Great Gilly Hopkins</i> by Katherine Paterson -model check for understanding</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations L.5.4, RL.5.7</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy</p> <p>*Read aloud whole group Chapter 3 from from <i>The Great Gilly Hopkins</i> by Katherine Paterson -model check for understanding</p> <p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>L.5.4, RL.5.7</p>	<p>Review I PICK Good-Fit Books -Library 12:40-1:00</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>RL.5.10, RI.5.10</p>