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	Monday	Tuesday	Wednesday	Thursday	Friday
	•	•	•	•	Word Work: Spelling Test
	Word Work	Grammar Parts of Speech:	Grammar Parts of	Star Reading Assessment	1-25
	Focus Lesson: prefixes,	Focus: Pronouns/	Speech: Focus: Pronouns/	Test	-correct and hand in
6 <sup>th</sup>	suffixes, base words	Antecedent	Antecedent		
Grade	-Pre-test with U4W3	-Activities: 99-101	-Activities: Subjective,		
LA	Word List page 109		Possessive, Objective		Work on Writing: Build
P1	*practice page 110		packet		writing stamina by writing
8:00-		Read to Self: Apply Read	•		about a choice topic or a
8:50		to Self rules for			weekend topic
		independence while	Read to Self: Apply Read		·
		integrating Café	to Self rules for		
P2	*Grammar: Pronouns	comprehension strategies	independence while		Read to Self: Apply Read
8:53-	Subjective, Possessive,	to build reading stamina	integrating Café		to Self rules for
9:43	Objective intro		comprehension strategies		independence while
	*Activities 97-99		to build reading stamina		integrating Café
			_		comprehension strategies
					to build reading stamina
	Work on Writing				
	-Finish essay, print©				
	RL.6.4, W.6.10	RL.6.5, RI.6.6	RL.6.5, W.6.10		RL.6.7, W.6.10

6 <sup>th</sup> Grade Daily 5/ Social Skills P8 2:25- 3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Flocabulary Unit 1 activity packet information	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Continue Flocabulary Unit 1 activity packet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  2:55 Brain break	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Continue Flocabulary Unit 1 activity packet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Computers: ELA Front Row Practice  2:55 Brain Break
	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4
7 <sup>th</sup> Grade LA P 7	Informative Research Essay	Informative Research Essay	Informative Research Essay	Star Reading Test Today	Informative Research Essay
1:32- 2:22	1.Create a mini-outline * Combine questions into what logically would go together as Paragraphs  *gathering grid doc	Create a directional thesis statement Power Point *Create Thesis	Begin Outline Rough Draft Packet		Continue Outline Rough Draft Packet
	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6		SL.7.1, W.7.2,4-6

5 <sup>th</sup>	Word Work	Focus Lesson: recognize	Focus Lesson: recognize	Focus Lesson: recognize	Word Work: Spelling Test
Grade	Focus Lesson: prefixes	literacy elements Café	literacy elements Café	literacy elements Café	1-25
LA	-Pre-test with U4W3	comprehension strategy	comprehension strategy	comprehension strategy	-correct and hand in
Р3	Word List page 103	*Read aloud whole group	*Problem/Conflict within	*Problem/Conflict within	
9:46-	*Activity page 104	Chapter 6 from The Great	text	text	
10:36		Gilly Hopkins by Katherine	*Read aloud whole group	*Continue Reading aloud	Work on Writing: Build
	Work on Writing:	Paterson	Chapter 7 from The Great	whole group Chapter 7 from	writing stamina by writing
	Body Paragraph writing	-model check for	Gilly Hopkins by Katherine	The Great Gilly Hopkins by	about a choice topic or a
	-model topic sentence,	understanding	Paterson	Katherine Paterson	weekend topic
	supporting details				
	*Model in-text citation	Read to Self:/build	Read to Self:/build	Read to Self:/build stamina	
		stamina while applying	stamina while applying	while applying Café	
	W.5.10, RI.5.2, RL.5.2	Café strategies	Café strategies	strategies	
					W.5.10, L.5.6
	Focus: Make and adjust	W.5.10, RI.5.2, RL.5.2	W.5.10, RI.5.2, RL.5.2	W.5.10, RI.5.2, RL.5.2	
	predictions Café			Work on Writing: Build	Review I PICK Good-Fit
5 <sup>th</sup>	comprehension	Work on Writing: Build	Work on Writing: Build	stamina with choice topic or	Books
Grade	strategy	stamina with choice topic	stamina with choice topic	finish persuasive essay	-Library 12:40-1:05
Daily 5	*continue Chapter 5	or finish persuasive essay	or finish persuasive essay		
P6	from The Great Gilly				Review: Read to Self I
12:39-	Hopkins by Katherine	Word Work Word Work:	Word Work: Word Work:	Word Work: Word Work:	Chart and Build Stamina
1:29	Paterson	Review Word Work	Review Word Work	Review Word Work	with library books
	*Chapter 1-4 Check for	Independent Chart	Independent Chart	Independent Chart	+4
	Understanding Quiz	-gather materials and	-gather materials and	-gather materials and build	*Computers: Front Row
	Dood to Calfe/build	build word work stamina	build word work stamina	word work stamina using	ELA practice
	Read to Self:/build stamina while applying	using this week's sp words	using this week's sp words	this week's sp words	
	Café strategies	Read to Someone:	Read to Someone:	Dood to Componer prostice	
	care strategies	practice fluency and	practice fluency and	Read to Someone: practice fluency and checking for	
	Read to Someone:	checking for	checking for	understanding while applying	
	practice fluency and	understanding while	understanding while	I-Chart expectations	
	checking for	applying I-Chart	applying I-Chart	2 Ondi i expectations	
	understanding while	expectations	expectations		
	applying I-Chart				
	expectations				
	RL.5.1, RI.5.7, L.5.4	RL.5.1, RI.5.7, L.5.4	L.5.4, RL.5.7	RL.5.10, RI.5.7, L.5.4	RL.5.10, RI.5.10