



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Word Work Focus Lesson: prefixes, suffixes, base words -Pre-test with U4W3 Word List page 109 *practice page 110	Grammar Parts of Speech: Focus: Pronouns/ Antecedent -Activities: 99-101 Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Grammar Parts of Speech: Focus: Pronouns/ Antecedent -Activities: Subjective, Possessive, Objective packet Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina	Star Reading Assessment Test	Word Work: Spelling Test 1-25 -correct and hand in Work on Writing: Build writing stamina by writing about a choice topic or a weekend topic Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina
	*Grammar: Pronouns Subjective, Possessive, Objective intro *Activities 97-99 Work on Writing -Finish essay, print☺				
	RL.6.4, W.6.10	RL.6.5, RI.6.6	RL.6.5, W.6.10		RL.6.7, W.6.10

6th Grade Daily 5/ Social Skills P8 2:25- 3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Flocabulary Unit 1 activity packet information	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Continue Flocabulary Unit 1 activity packet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina 2:55 Brain break	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Continue Flocabulary Unit 1 activity packet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Computers: ELA Front Row Practice 2:55 Brain Break
RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4
7th Grade LA P 7 1:32- 2:22	Informative Research Essay 1.Create a mini-outline * Combine questions into what logically would go together as Paragraphs *gathering grid doc	Informative Research Essay Create a directional thesis statement Power Point *Create Thesis	Informative Research Essay Begin Outline Rough Draft Packet	Star Reading Test Today	Informative Research Essay Continue Outline Rough Draft Packet
SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6		SL.7.1, W.7.2,4-6

<p>5th Grade LA P3 9:46-10:36</p>	<p>Word Work Focus Lesson: prefixes -Pre-test with U4W3 Word List page 103 *Activity page 104</p> <p>Work on Writing: Body Paragraph writing -model topic sentence, supporting details *Model in-text citation</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus: Make and adjust predictions Café comprehension strategy *continue Chapter 5 from <i>The Great Gilly Hopkins</i> by Katherine Paterson *Chapter 1-4 Check for Understanding Quiz</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 6 from <i>The Great Gilly Hopkins</i> by Katherine Paterson -model check for understanding</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Work on Writing: Build stamina with choice topic or finish persuasive essay</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Problem/Conflict within text *Read aloud whole group Chapter 7 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Work on Writing: Build stamina with choice topic or finish persuasive essay</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>L.5.4, RL.5.7</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Problem/Conflict within text *Continue Reading aloud whole group Chapter 7 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Work on Writing: Build stamina with choice topic or finish persuasive essay</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>RL.5.10, RI.5.7, L.5.4</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Build writing stamina by writing about a choice topic or a weekend topic</p> <p>W.5.10, L.5.6</p>
<p>5th Grade Daily 5 P6 12:39-1:29</p>	<p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>L.5.4, RL.5.7</p>	<p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>RL.5.10, RI.5.7, L.5.4</p>	<p>Review I PICK Good-Fit Books -Library 12:40-1:05</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>*Computers: Front Row ELA practice</p> <p>RL.5.10, RI.5.10</p>