



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	Word Work Focus Lesson: suffixes -Pre-test with U4W2 Word List page 103 *practice page 104 Work on Writing Focus: Introduction *Hook, summarize the issue, add thesis statement *Review MLA citation guide RL.6.4, W.6.10	Focus: Work on Writing Continue Writing Body Paragraphs with supporting details *review in-text citation *Model: topic sentence, transitions, supporting detail, concluding statement sample paragraph *Model adding in-text citation and adding a supporting following sentence RL.6.5, RI.6.6	*Review MLA Writing Guide: Work Cited Information -project example -Write work cited information for Scope Article https://owl.english.purdue.edu/owl/resource/747/01/ RL.6.5, W.6.10	Word Work: Spelling Test 1-25 -correct and hand in Finish writing/Typing Essay *Peer Edit essay *Print Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina RL.6.7, W.6.10	No School

6th Grade Daily 5/ Social Skills P8 2:25-3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Flocabulary Unit 1 activity packet information RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Continue Flocabulary Unit 1 activity packet RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina 2:55 Brain break RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Continue Flocabulary Unit 1 activity packet 2:55 Brain Break RL.6.4, RI.6.4	
7th Grade LA P 7 1:32-2:22	Informative Research Paper Introduction Step 1: Brainstorming Organizer SL.7.1, W.7.2,4-6	Informative Research Paper Topic Proposal (due Wed—end of class) Collecting Research SL.7.1, W.7.2,4-6	Informative Essay Research Collection Online and Library SL.7.1, W.7.2,4-6	Informative Essay Create mini-outline -combine questions into what would go together as paragraphs SL.7.1, W.7.2, 4-6	

<p>5th Grade LA P3 9:46-10:36</p>	<p>Word Work Focus Lesson: prefixes -Pre-test with U4W1 Word List page 91 *Activity page 92</p> <p>Work on Writing: Body Paragraph writing -model topic sentence, supporting details *Model in-text citation</p> <p>W.5.10, RI.5.2, RL.5.2</p>	<p>Work on Writing: Body Paragraph writing -Review/model topic sentence, supporting details, in-text citation *Model Opposing View Point Paragraph process</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 6 from <i>The Great Gilly Hopkins</i> by Katherine Paterson -model check for understanding</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations RL.5.1, RI.5.7, L.5.4</p>	<p>Work on Writing: Conclusion writing elements -Review thesis statement, connection to introduction, and concluding sentence(s) *Continue writing process W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Focus Lesson: recognize literacy elements Café comprehension strategy *Problem/Conflict within text *Read aloud whole group Chapter 7 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>L.5.4, RL.5.7</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>-Write work cited information for Scope Article https://owl.english.purdue.edu/owl/resource/747/01/</p> <p>W.5.10, L.5.6</p>	
<p>5th Grade Daily 5 P6 12:39-1:29</p>	<p>Focus: Make and adjust predictions Café comprehension strategy *Read Chapter 5 from <i>The Great Gilly Hopkins</i> by Katherine Paterson *Chapter 1-4 Check for Understanding Quiz</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Read to Self:/build stamina while applying Café strategies</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations RL.5.1, RI.5.7, L.5.4</p>	<p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>L.5.4, RL.5.7</p>	<p>Spelling Bee in Theater at 1:00</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>RL.5.10</p>	

