



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50	Word Work Focus Lesson: prefixes, suffixes, base words -Pre-test with U4W5 Word List page 121 *practice page 122	Focus: distinguish biography and autobiography using a story's point of view -use main idea and supporting details to determine importance Café comprehension strategy -project 3 sample paragraphs about same topics, determine main idea -reflect on Chapt. 1 main idea and write details on web *Continue to Read aloud, Chapter 2 from <i>Rosa Parks: My Story by Rosa Parks</i> -determine main idea	Focus: distinguish biography and autobiography using a story's point of view -use main idea and supporting details to determine importance Café comprehension strategy *Read aloud, Chapter 3 from <i>Rosa Parks: My Story by Rosa Parks</i> -determine main idea and write on class web Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	Focus: distinguish biography and autobiography using a story's point of view -use main idea and supporting details to determine importance Café comprehension strategy *continue Read aloud, Chapter 3 from <i>Rosa Parks: My Story by Rosa Parks</i> -determine main idea and write on class web Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	Word Work: Spelling Test 1-25 -correct and hand in Chapters 1-3 Reading Quiz on <i>Rosa Parks: My Story by Rosa Parks</i> Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet
P2 8:53-9:43	Focus: Use prior knowledge to connect to the text Café comprehension strategy *Read aloud, Chapter 2 from <i>Rosa Parks: My Story by Rosa Parks</i> -add details to sample note sheet Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet			
	RL.6.4, W.6.10	RL.6.2, RI.6.2	RL.6.2, RI.6.2, W.6.10	RL.6.2, RI.6.2	RL.6.2, RI.6.2, W.6.10

6th Grade Daily 5/ Social Skills P8 2:25- 3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 2 packet RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 2 packet RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina 2:55 Brain break RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 2 packet RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Computers: ELA Front Row Practice 2:55 Brain Break RL.6.4, RI.6.4
7th Grade LA P 7 1:32- 2:22	Informative Research Essay MLA Formatting and Citation Review/Checklist SL.7.1, W.7.2,4-6	Informative Research Paper MLA Formatting and Citation Review/Checklist SL.7.1, W.7.2,4-6	Informative Research Essay due today Peer Edit Print SL.7.1, W.7.2,4-6	Scholastic Scope Lazy Editor preparation worksheet packet SL.7.1, W.7.2,4-6	Scholastic Scope The Lazy Editor SL.7.1, W.7.2,4-6

5th Grade LA P3 9:46-10:36	<p>Word Work Focus Lesson: prefixes -Pre-test with U4W3 Word List page 115 *Activity page 116</p> <p>Grammar: Verb Tense Pages 16, 18, 19</p> <p>Work on Writing: Apply verb tense skills to choice writing W.5.10, RI.5.2, RL.5.2</p>	<p>Grammar Focus: Understanding correlative Conjunctions -activity pages 20-21</p> <p>Work on Writing: Build stamina with choice topic Adding conjunctions</p> <p>Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2</p>	<p>Grammar Focus: Understanding Verb tense -activity pack pgs 24-25 Work on Writing: Build stamina with choice topic</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p> <p>Focus Lesson: recognize literacy elements Café</p>	<p>Grammar Focus: Verb tense-activity pack pgs 26-27 Work on Writing: Build stamina with choice topic Adding sentences with interjections</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Build writing stamina by writing about a choice topic or a weekend topic</p> <p>W.5.10, L.5.6</p>
5th Grade Daily 5 P6 12:39-1:29	<p>Focus: Infer and support answer *read aloud whole group Chapter 9 from <i>The Great Gilly Hopkins</i> by Katherine Paterson -make inferences while reading Trotter and Miss Elis's conversation</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Continue to Read aloud whole group Chapter 9 from <i>The Great Gilly Hopkins</i> by Katherine Paterson -model check for understanding</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>comprehension strategy *Problem/Conflict within text *Read aloud whole group Chapter 10 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>L.5.4, RL.5.7</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Character Change lesson *Reading aloud whole group Chapter 11 from <i>The Great Gilly Hopkins</i> by Katherine Paterson</p> <p>Work on Writing: Build stamina with choice topic</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>RL.5.10, RI.5.7, L.5.4</p>	<p>Review I PICK Good-Fit Books -Library 12:40-1:05</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>*Computers: Front Row ELA practice</p> <p>RL.5.10, RI.5.10</p>