



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	Winter Break No School	<p>Word Work Focus Lesson: prefixes, suffixes, base words -Pre-test with U5W2 Word List page 135 *practice page 136</p> <p>Writing: Biography/ Autobiography Research Paper *Body Paragraph -model conflict information from Rosa Parks and model paragraph expectations. -Model in-text citation information</p> <p>*Write Paragraph 4</p> <p>Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet</p> <p>RL.6.4, W.6.10</p>	<p>Work on Writing: Biography/ Autobiography Research Paper *Body Paragraph -model conclusion wrap up of Rosa Parks and model paragraph expectations</p> <p>*Write Paragraph 5</p> <p>*Read aloud, Chapter 5 from <i>Rosa Parks: My Story</i> by Rosa Parks -add main idea to chart</p> <p>W.6.10</p>	<p>*Review MLA Writing Guide: Work Cited Information -project example -model Writing work cited information for book entry</p> <p>Reference: https://owl.english.purdue.edu/owl/resource/747/01/</p> <p>*Work Cited page</p> <p>When finished: Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet</p> <p>RL.6.10, RI.6.2</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>*Research Paper Due today -print</p> <p>Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina</p> <p>RL.6.2, RI.6.2, W.6.10</p>

6th Grade Daily 5/ Social Skills P8 2:25- 3:15	Winter Break No School	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 6 packet 2:50 Brain break RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 6 packet 2:50 Brain break RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 6 packet RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 6 packet RL.6.4, RI.6.4
7th Grade LA P 7 1:32- 2:22		Breaking Barriers Narrative Essay: Body Paragraphs writing SL.7.1, W.7.2,4-6	Breaking Barriers Narrative Essay: Body Paragraphs writing SL.7.1, W.7.2,4-6	Breaking Barriers Narrative Essay: Conclusion writing SL.7.1, W.7.2,4-6	Breaking Barriers Narrative Essay: Peer Edit *Print Essay SL.7.1, W.7.2,4-6

<p>5th Grade LA P3 9:46- 10:36</p>	<p>Winter Break No School</p>	<p>Word Work Focus Lesson: prefixes -Pre-test with U5W2 Word List page 127 *Activity page 128</p> <p>Grammar: Verb Tense Pages 2,4,6</p> <p>Work on Writing: Apply verb tense skills to choice writing L.5.4 W.5.10, RI.5.2, RL.5.2</p>	<p>Grammar Focus: Progressive Verbs -activity 61,62</p> <p>Work on Writing: Build stamina with choice topic</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p>	<p>Grammar Focus: Understanding Comma Usage -activity pages 64,65</p> <p>Work on Writing: Build stamina with choice topic</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Build writing stamina by writing about a choice topic or a weekend topic</p> <p>W.5.10, L.5.6</p>
<p>5th Grade Daily 5 P6 12:39- 1:29</p>		<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 3 from <i>The Lost Star</i> -model check for understanding</p> <p>Read to Someone: practice fluency and checking for understanding</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 4 from <i>The Lost Star</i> -Create Timeline -check for understanding Quiz</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>L.5.4, RI.5.2, L.5.2</p>	<p>Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 5 from <i>The Lost Star</i> -model check for understanding -Continue Timeline</p> <p>Work on Writing: Build stamina with choice topic</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>RL.5.10, RI.5.7, L.5.4</p>	<p>Review I PICK Good-Fit Books -Library 12:40-1:05</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>*Computers: Front Row ELA practice</p> <p>RL.5.10, RI.5.10</p>