



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	Work on Writing: Biography/ Autobiography Research Paper *Rubric and Expectations *Essay Organization *Thesis PowerPoint and Writing	Work on Writing: Biography/ Autobiography Research Paper *Writing an Introduction *Hook examples -model introduction *Write Paragraph 1 *continue Reading aloud, Chapter 4 from <i>Rosa Parks: My Story by Rosa Parks</i> -add main idea to chart	Work on Writing: Biography/ Autobiography Research Paper *Body Paragraph -model early life information from Rosa Parks and model paragraph expectations. -Model in-text citation information *Write Paragraph 2 *continue Reading aloud, Chapter 4 from <i>Rosa Parks: My Story by Rosa Parks</i> -add main idea to chart	Writing: Biography/ Autobiography Research Paper *Body Paragraph -model conflict information from Rosa Parks and model paragraph expectations. -Model in-text citation information *Write Paragraph 3 *Front Row ELA when completed	No School
6th Grade Daily 5/ Social Skills P8 2:25-3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 5 packet RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 5 packet 2:50 Brain break RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 5 Packet 2:50 Brain break RL.6.4, RI.6.4	Half Day Today	No School

7th Grade LA P 7 1:32- 2:22	Writing about Barriers (Narrative) Breaking Barriers Essay Contest Read Jackie Robinson Article SL.7.1, W.7.2,4-6	Breaking Barriers Narrative Essay Step 1:Brainstorm Topic Proposal Due Tomorrow SL.7.1, W.7.2,4-6	Breaking Barriers Narrative Essay Step 1:Brainstorm Step 2: Outline Topic Proposal Due Outline due Tuesday SL.7.1, W.7.2,4-6	Half Day Today No 7th Period	No School
5th Grade LA P3 9:46- 10:36	Grammar: Fixing Verb Tense Pages 1-2 Biography/Autography Introduction Lesson -Point of View -Anchor Chart *Identify Biography and Autobiography Characteristics W.5.10, RI.5.2, RL.5.2	Grammar Focus: Comma Usage with introductory elements -activity pages 3-4 Work on Writing: Build stamina with choice topic Adding commas correctly W.5.10, RI.5.2, RL.5.2 <hr/> Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 2 from <i>The Lost Star</i> -model check for understanding Read to Someone: practice fluency and checking for understanding RL.5.1, RI.5.7, L.5.4	Grammar Focus: Understanding comma usage with Dialogue -activity page 5 Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2 <hr/> Focus Lesson: recognize literacy elements Café comprehension strategy *Continue to Read Chapter 2 from <i>The Lost Star</i> -model Check for Understanding *main idea of chapters Read to Self: Build stamina while applying Café strategies L.5.4, RI.5.2, L.5.2	Work on Writing: Build stamina with choice topic Adding sentences using introductory element rules Read to Self:/build stamina while applying Café strategies Front Row ELA W.5.10, RI.5.2, RL.5.2	No School
5th Grade Daily 5 P6 12:39- 1:29	Focus: Use prior knowledge to connect with text *read aloud whole group Chapter 1 from <i>The Lost Star</i> Read to Self: build stamina while applying Café strategies RL.5.1, RI.5.7, L.5.4			Half Day Today No 6th Period	No School