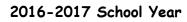
2/20/17-2/23/17



	Monday	Tuesday	Wednesday	Thursday	Friday
6 th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Work on Writing: Biography/ Autobiography Research Paper *Rubric and Expectations *Essay Organization *Thesis PowerPoint and Writing	Work on Writing: Biography/ Autobiography Research Paper *Writing an Introduction *Hook examples -model introduction *Write Paragraph 1 *continue Reading aloud, Chapter 4 from Rosa Parks: My Story by Rosa Parks -add main idea to chart	Work on Writing: Biography/ Autobiography Research Paper *Body Paragraph -model early life information from Rosa Parks and model paragraph expectations. -Model in-text citation information *Write Paragraph 2 *continue Reading aloud, Chapter 4 from Rosa Parks: My Story by Rosa Parks -add main idea to chart	Writing: Biography/ Autobiography Research Paper *Body Paragraph -model conflict information from Rosa Parks and model paragraph expectations. -Model in-text citation information *Write Paragraph 3 *Front Row ELA when completed	No School
6 th Grade Daily 5/ Social Skills P8 2:25- 3:15	W.6.10 Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 5 packet	W.6.10 Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 5 packet	W.6.10 Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Grammar: Flocabulary Unit 5 Packet 2:50 Brain break	W.6.10 Half Day Today	No School
	RL.6.4, RI.6.4	2:50 Brain break RL.6.4, RI.6.4	RL.6.4, RI.6.4		

7 th					
Grade LA P 7	Writing about Barriers (Narrative)	Breaking Barriers Narrative Essay	Breaking Barriers Narrative Essay	Half Day Today No 7 th Period	No School
1:32- 2:22	Breaking Barriers Essay Contest	Step 1:Brainstorm	Step 1:Brainstorm Step 2: Outline		
	Read Jackie Robinson Article	Topic Proposal Due Tomorrow	Topic Proposal Due Outline due Tuesday		
	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6	SL.7.1, W.7.2,4-6		
5 th Grade LA P3 9:46-	Grammar: Fixing Verb Tense Pages 1-2 Biography/Autography Introduction Lesson	Grammar Focus: Comma Usage with introductory elements -activity pages 3-4	Grammar Focus: Understanding comma usage with Dialogue -activity page 5	Work on Writing: Build stamina with choice topic Adding sentences using introductory element rules	No School
10:36	-Point of View -Anchor Chart	Work on Writing: Build stamina with choice topic Adding commas correctly	Read to Self:/build stamina while applying Café strategies	Read to Self:/build stamina while applying Café strategies	
	*Identify Biography and Autobiography Characteristics	W.5.10, RI.5.2, RL.5.2	W.5.10, RI.5.2, RL.5.2	Front Row ELA	
	W.5.10, RI.5.2, RL.5.2	Focus Lesson: recognize literacy elements Café	Focus Lesson: recognize literacy elements Café	W.5.10, RI.5.2, RL.5.2	
5 th Grade Daily 5 P6 12:39- 1:29	Focus: Use prior knowledge to connect with text *read aloud whole group Chapter 1 from The Lost Star	comprehension strategy *Read aloud whole group Chapter 2 from The Lost Star -model check for understanding	comprehension strategy *Continue to Read Chapter 2 from The Lost Star -model Check for Understanding *main idea of chapters	Half Day Today No 6 th Period	No School
	Read to Self: build stamina while applying Café strategies	Read to Someone: practice fluency and checking for understanding	Read to Self: Build stamina while applying Café strategies		
	RL.5.1, RI.5.7, L.5.4	RL.5.1, RI.5.7, L.5.4	L.5.4, RI.5.2, L.5.2		