



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>6<sup>th</sup> Grade LA</b> P1 8:00-8:50  P2 8:53-9:43	<p>Word Work Focus Lesson: prefixes, suffixes, base words -Pre-test with U5W1 Word List page 129 *practice page 130</p> <p>Focus: Use prior knowledge to connect to the text Café comprehension strategy *continue Reading aloud, Chapter 2 from <i>Rosa Parks: My Story by Rosa Parks</i> -add main idea to chart</p> <p>Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet</p> <p>RL.6.4, W.6.10</p>	<p>Focus: distinguish biography and autobiography using a story's point of view -use main idea and supporting details to determine importance Café comprehension strategy</p> <p>*Read aloud Chapter 3 from <i>Rosa Parks: My Story by Rosa Parks</i> -determine main idea</p> <p>Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet</p> <p>RL.6.2, RI.6.2</p>	<p>Focus: distinguish biography and autobiography using a story's point of view -use main idea and supporting details to determine importance Café comprehension strategy *continue to Read aloud, Chapter 3 from <i>Rosa Parks: My Story by Rosa Parks</i> -determine main idea and write on class Main Idea chart</p> <p>Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet</p> <p>RL.6.2, RI.6.2, W.6.10</p>	<p>Focus: Check for understanding *Read independently the ReadWorks.org article, Wesley Harris -apply check for understanding café skills to answer correctly 1-10 questions</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet</p> <p>RL.6.10, RI.6.2</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Chapters 1-3 Reading Quiz on <i>Rosa Parks: My Story by Rosa Parks</i></p> <p>Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina -add notes to note sheet</p> <p>RL.6.2, RI.6.2, W.6.10</p>

<b>6<sup>th</sup> Grade</b> <b>Daily</b> <b>5/ Social Skills</b> <b>P8</b> 2:25-3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Grammar: Flocabulary Unit 3 packet   RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Grammar: Flocabulary Unit 3 packet  2:50 Brain break  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  2:50 Brain break  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Grammar: Flocabulary Unit 3 packet  RL.6.4, RI.6.4	<b>Career Day Today</b> <b>Periods 6-8</b>
<b>7<sup>th</sup> Grade</b> <b>LA</b> <b>P 7</b> 1:32-2:22	“The pen is mightier than the sword...”  <b>Expository Writing</b>  How to Write a Letter  SL.7.1, W.7.2,4-6	Write a Letter to a company using Business Letter Format  <b>Business Letter Project</b> Intro  SL.7.1, W.7.2,4-6	<b>Business Letter</b> Company Research and Rough Draft  SL.7.1, W.7.2,4-6	<b>Business Letter</b> Rough Draft  SL.7.1, W.7.2,4-6	<b>Career Day Today</b> <b>Periods 6-8</b>

<b>5<sup>th</sup> Grade LA</b> <b>P3</b> 9:46-10:36	<b>Word Work</b> Focus Lesson: prefixes -Pre-test with U5W1 Word List page 121 *Activity page 122  Grammar: Verb Tense Pages 31,32,33  Work on Writing: Apply verb tense skills to choice writing W.5.10, RI.5.2, RL.5.2	<b>Grammar Focus:</b> Understanding comma usage -activity pages 36,43,45  Work on Writing: Build stamina with choice topic Adding commas correctly  Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2	<b>Grammar Focus:</b> Understanding comma usage -activity 47,49,51 Work on Writing: Build stamina with choice topic  Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2	<b>Grammar Focus:</b> Understanding Comma Usage -activity pages 53-54 Work on Writing: Build stamina with choice topic Adding sentences with interjections  Read to Self:/build stamina while applying Café strategies W.5.10, RI.5.2, RL.5.2	<b>Word Work: Spelling Test 1-25</b> -correct and hand in  Work on Writing: Build writing stamina by writing about a choice topic or a weekend topic  W.5.10, L.5.6
<b>5<sup>th</sup> Grade Daily 5 P6</b> 12:39-1:29	Focus: recognize literacy elements Café comprehension strategy (specifically Character Change) *read aloud whole group Chapter 12 from <i>The Great Gilly Hopkins</i> by Katherine Paterson -Trotter vs Gilly character change  Read to Self:/build stamina while applying Café strategies  RL.5.1, RI.5.7, L.5.4	Focus Lesson: recognize literacy elements Café comprehension strategy *Read aloud whole group Chapter 13 from <i>The Great Gilly Hopkins</i> by Katherine Paterson -model check for understanding  Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words  Read to Someone: practice fluency and checking for understanding  RL.5.1, RI.5.7, L.5.4	Focus Lesson: recognize literacy elements Café comprehension strategy *Theme *Read aloud Fable "Ant and the Cricket" and analyze authors message/theme  *Read whole group Chapters 14-15 from <i>The Great Gilly Hopkins</i> by Katherine Paterson *Determine Theme of <i>The Great Gilly Hopkins</i>  L.5.4, RI.5.2, L.5.2	Focus Lesson: Summarize Text; include sequence of events *Use graphic organizer and analyze <i>Gilly Hopkins</i> text for summary events -graphic organizer  Work on Writing: Build stamina with choice topic  Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words  RL.5.10, RI.5.7, L.5.4	Review I PICK Good-Fit Books <b>-Library 12:40-1:05</b>  Review: Read to Self I Chart and Build Stamina with library books  *Computers: Front Row ELA practice  <b>Career Day Today Periods 6-8</b>  RL.5.10, RI.5.10