



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Apply classroom warm up procedure Word Work Focus Lesson: /r/ -Pre-test with U3W2 Word List page 71 *practice page 72 Focus: Drawing Understanding/ Check for Understanding -Read Chapter 8 from <i>Bridge to Terabithia</i> Work on Writing: connect Jesse through drawing with their own favorite hobby	*Apply Entering Classroom Procedure Continue Work on Writing from Chapter 8 activity Focus Lesson: Making Predictions; use text to confirm Café strategy *Read Chapter 9 <i>Bridge to Terabithia</i> by Katherine Paterson * Create interactive Matchbooks with predictions and textual support	Apply Entering Classroom Procedure *Continue prediction matchbook activity from Chapter 9 <i>Bridge to Terabithia</i> by Katherine Paterson *share out answers Focus: Making Connections -Read Chapter 10 from <i>Bridge to Terabithia</i> Work on Writing: Post Card Writing: Letter to Leslie	*Apply Entering Classroom Procedure Focus Lesson: Focus: Making Connections -Review Chapter 10 key plot elements *Begin reading, Chapter 11 <i>Bridge to Terabithia</i> by Katherine Paterson *Work on Writing: Making connections to book with own experiences, books, and to the world using strips of paper to create a connection class chain	Apply classroom warm up Procedure Word Work: Spelling Test 1-25 -correct and hand in *Finish class connection chain and hang up on classroom tree Work on Writing: Choice topic or Weekend Read to Self
	L.6.4, W.6.10, RL.6.2	W.6.10, RL.6.1	RL.6.1, RI.6.2, W.6.10	RL.6.1, RI.6.2	W.6.10, L.6.4,

<p>6th Grade Daily 5/ Social Skills P8 2:25-3:15</p>	<p>Read to Self: Review Independence Chart -Build Stamina (15 minutes)</p> <p>Word Work: Work on this week's spelling words with word work station materials</p> <p>Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner</p>	<p>Grammar: Nouns Flocabulary Nouns song</p> <p>*Nouns Activity Pack pages 33-35</p>	<p>Word Work: Work on this week's spelling words with spelling worksheet pages 68-69</p> <p>Read to Self: Read to Self: Review Independence Chart on back wall -Read individual novel OR 6th grade Treasures textbook "Nothing Ever Happens on 90th Street" pages 278-295</p> <p>-Assign comprehension Questions if needed</p>	<p>Grammar: Nouns Flocabulary Nouns song</p> <p>*Nouns Activity Pack pages 36-38</p> <p>Writing Activity: Write a letter to a friend, highlighting all nouns</p>	<p>Read to Self: Review Independence Chart -Build Stamina (15 minutes)</p> <p>Read to Someone: -review foundation lessons and urgency -I Read, You Read -Checking for Understanding -practice skill with partner</p> <p>Brain Break</p>
RL.6.4, RI.6.4	RL.6.4, RI.6.4	L.6.4, RL.6.10	RL.6.4, RI.6.4	L.6.4, RL.6.10	
<p>7th Grade LA P 7 1:32-2:22</p>	<p>Comma Rules Flocabulary.com: Comma song Comma Rules Memorization Activity Practice Homework: Worksheet due tomorrow</p>	<p>Writing Using Comma Rules</p> <p>Comma Rules Review/Practice Packet 1-30</p>	<p>Comma Rules Practice -Review Rules</p> <p>Review Comma Rules Packet Questions</p> <p>Comma Rules Review Game</p>	<p>Comma Rules Test</p>	<p>Using Text-Evidence In-Class Essay Prompt</p>
SL.7.1, L.7.1-3	SL.7.1.A, L.7.1,2	L.7.1,2, SL.7.1	L.7.1,2, SL.7.1	L.7.1,2, SL.7.1,2	

5th Grade LA P3 9:46-10:36	Word Work Focus Lesson: Open Syllables (v/v) -Pre-test with U3W2 Word List page 67 *Word Sort page 68 Brain Break Work on Writing: Sentence Combining -Smartboard activity together page 11 -Practice Skill page 12 RI.5.4, L.5.6, W.5.10	Focus Lesson: Recognize literacy elements... plot/character *Read Chapter 5 from <i>Tuck Everlasting</i> by Natalie Babbitt -Add Jesse Character traits to chart -Describe Winnie and Jesse's first meeting reading/writing connection *Read to Self applying Café strategy RL.5.2 _____ Work on Writing: Using Conjunctions in sentences -SmartBoard act. page 16 -Practice Skill page 17 *Build writing stamina with a Choice writing topic using conjunctions	Chapters 4-5 Quiz Focus Lesson: Use main idea and supporting details to determine importance Café strategy *Review why it is important to check for understanding -class discussion *Read aloud whole group Chapter 6 from <i>Tuck Everlasting</i> by Natalie Babbitt W.5.10, RI.5.2, RL.5.2 Work on Writing Activity: Novel writing connection apply main idea skill -Worksheet and illustrate main events	Focus Lesson: Summarize text; include sequence of main events Café Strategy *Read aloud Chapter 7 from <i>Tuck Everlasting</i> by Natalie Babbitt -add character traits to notes -add Word Collector words to board *Work on Writing: Include main idea concepts by summarizing Tuck's Story. -worksheet W.5.10, RI.5.2, L.5.2	Word Work: Spelling Test 1-25 -correct and hand in Check for Understanding Assessment: Prologue to Chapter 3 questions Work on Writing: Choice or Weekend topic while building stamina W.5.10, L.5.6
	Read Chapter 4 <i>Tuck Everlasting</i> *Build writing stamina with a Choice writing topic using compound sentences RL.5.2, L.5.2	Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words Read to Self:/build stamina while applying Café strategies RL.5.1, RI.5.7, L.5.4	Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations L.5.4, RL.5.7	Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations L.5.4, RL.5.7	Review I PICK Good-Fit Books -Library 12:40-1:00 Review: Read to Self I Chart and Build Stamina with library books RL.5.10, RI.5.10

