Mrs. Sternhagen Grades 5th,6th,7th Language Arts 12/19/16-12/22/16  **2016-2017 School Year**

	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	*Apply Entering Classroom Procedure *Bridge to Terabithia* Novel Presentations L.6.4,RL.6.2, RI.6.2	*Apply Entering Classroom Procedure *Bridge to Terabithia* Novel Presentations W.6.10, RL.6.7	Apply Entering Classroom Procedure Reading Extension: Begin Watching *Bridge to Terabithia* movie RL.6.7	*Apply Entering Classroom Procedure *Finish watching *Bridge to Terabithia* Movie *Compare and Contrast within and between text RL.6.9, RI.6.9	**No School-Winter Break**
6th Grade Daily 5/ Social Skills P8 2:25-3:15	Focus: Adjust and apply different reading rates to match text/read text as the author would say it, conveying the meaning or feeling *Continue to practice play, "Ebenezer Scrooge" -Last practice day before performance! RL.6.4, RI.6.6, SL.6.6, SL.6.2	Performance: "Ebenezer Scrooge" Play in Mrs. Wood's Classroom @ 2:30 RL.6.4, RI.6.6, SL.6.6, SL.6.2	*Review Read to Self guidelines from the poster on the back wall -give approximately 15 minutes to read choice novel Holiday "Find the Difference" activity sheet -can work with a partner and then color remaining illustrations Scholastic Scope Magazine Reading with a Partner or Reading to Self RL.6.4, RI.6.6,	**6-8 Middle School Movie in Theater**	

7th Grade LA P 7 1:32-2:22	Clauses Identifying **Simple, Compound, and Complex Sentences** **Pages 520-525** **Exercises** L.7.1-3, SL.7.1	**Complex Sentences 534-543** **Exercises 3 and 4 1-10 with partner** L.7.1-3, SL.7.1	**Independent Clause and Subordinate Clause** *Activity Packet *When finished Christmas "Find the Differences" Holiday Activity	**6-8 Middle School Movie in Theater**	
5th Grade LA P3 9:46-10:36	Focus Lesson: Comprehension Strategy: Making Connections Café skill Read Chapters 20-22 Tuck Everlasting *Reread Read to Self: Build reading stamina while applying café strategy RI.5.4, L.5.6_____ *Work on Writing: Connect with Winnie as she goes home in Chapter 21 *Read to Self: continue to make connections using Café strategy with Good Fit Book Read to Someone RL.5.2, L.5.2, W.5.10	Focus Lesson: Recognize literacy elements…falling action plot *Read Chapters 23 and 24 from *Tuck Everlasting* by Natalie Babbit *Make predictions based upon information *Read to Self applying Café strategy RL.5.2_____ Finish Reading Tuck Everlasting by reading Chapter 25 and Epilogue -Class discussion about ending -Check Predictions Work on Writing: Evaluate understanding by summarizing story RL.5.1, RI.5.7, L.5.4	***Christmas Concert Practice in the Theater 8:30-10:45** _____ *Log into computers and take an Accelerated Reader test. -document scores as children raise their hands to show the scores *Work on Writing Activity Sheet: If you could drink water that would make you immortal, would you drink it? Why? *Read to Self: Review Read to Self Independent chart located on the back wall. Students will read their good fit book while checking for understanding **OR Movie Connection: Begin watching Tuck Everlasting movie** RL.5.1, RI.5.7, L.5.4	Novel-Movie Connection: Watch, *Tuck Everlasting* and discuss similarities and differences RL.5.3, RL.5.9	
5th Grade Daily 5 P6 12:39-1:29				Christmas Movie with Mrs. Swanson	