



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00- 8:50 P2 8:53- 9:43	Apply classroom warm up procedure Word Work Focus Lesson: /r/ -Pre-test with U3W3 Word List page 77 *practice page 78	*Apply Entering Classroom Procedure <i>Bridge to Terabithia</i> Assessment Novel Project *Discuss options and expectations *Pass out Rubric *Begin Planning Stage of Project	Apply Entering Classroom Procedure <i>Bridge to Terabithia</i> Project Work time	*Apply Entering Classroom Procedure <i>Bridge to Terabithia</i> Project Work Time	Apply classroom warm up Procedure Word Work: Spelling Test 1-25 -correct and hand in *Finish <i>Bridge to Terabithia</i> Project -Begin Presentations Monday Work on Writing: Choice topic or Weekend Read to Self
	L.6.4,RL.6.2, RI.6.2	W.6.10, RL.6.7	RL.6.7	RL.6.7	W.6.10, L.6.4,

6th Grade Daily 5/ Social Skills P8 2:25-3:15	Grammar: Nouns Floabulary Nouns song *Possessive Nouns Activity Pack pages 51-56	Grammar: Nouns Floabulary Nouns song *Possessive Nouns Activity Pack pages 51-56	Focus: Adjust and apply different reading rates to match text/read text as the author would say it, conveying the meaning or feeling *Continue to practice play, "Ebenezer Scrooge"	Focus: Adjust and apply different reading rates to match text/read text as the author would say it, conveying the meaning or feeling *Continue to practice play, "Ebenezer Scrooge"	Focus: Adjust and apply different reading rates to match text/read text as the author would say it, conveying the meaning or feeling *Continue to practice play, "Ebenezer Scrooge"
	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.6, SL.6.6, SL.6.2	RL.6.4, RI.6.6, SL.6.6, SL.6.2	RL.6.4, RI.6.6, SL.6.6, SL.6.2
7th Grade LA P 7 1:32-2:22	Using Text-Evidence In-Class Essay Prompt *Read Scope article, How Pokemon Go Conquered the World -read together -answer 1-3	Research Constructed Short-Response Paragraph "Putting it all Together" -Scope activity packet	Research Constructed Short-Response Paragraph "Putting it all Together" -Type Constructed response with Works Cited page	Subordinate and Independent Clauses (Adjective and Adverb Clauses)	Varying Sentence Structure S/C/X Sentences
	SL.7.1, W.7.7	SL.7.1, W.7.7	SL.7.1, W.7.7	L.7.1-3, SL.7.1	L.7.1-3, SL.7.1

5th Grade LA P3 9:46-10:36	<p>Word Work Focus Lesson: vowel teams -Pre-test with U3W3 Word List page 73 *Activity page 74</p> <p>Brain Break</p> <p>Work on Writing: Weekend reflection adding a topic sentence and supporting details</p> <hr/> <p>RI.5.4, L.5.6, W.5.10</p>	<p>Focus Lesson: Check for Understanding</p> <p>*Read Chapter 12 from <i>Tuck Everlasting</i> by Natalie Babbitt -Share what Tuck tells Winnie while they were at the pond</p> <p>*Read to Self applying Café strategy</p> <p>RL.5.10 _____ Work on Writing: *Build writing stamina with a Choice writing topic using conjunctions</p>	<p>Focus Lesson: Use main idea and supporting details to determine importance Café strategy</p> <p>*Review why it is important to check for understanding -class discussion</p> <p>*Read aloud whole group Chapters 13-15 from <i>Tuck Everlasting</i> by Natalie Babbitt -model check for understanding</p> <p>W.5.10, RI.5.2, RL.5.2 Chapter 14 Quiz</p>	<p>Focus Lesson: Make and adjust predictions Café Strategy</p> <p>*Read aloud Chapter 16-17 from <i>Tuck Everlasting</i> by Natalie Babbitt -Make a prediction as to why The Yellow Suited Man insists on riding ahead of the constable</p> <p>*Work on Writing: Include main idea concepts by summarizing Tuck's Story. -worksheet</p> <p>W.5.10, RI.5.2, L.5.2</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Choice or Weekend topic while building stamina</p> <p>*Read aloud Chapter 18-19 from <i>Tuck Everlasting</i> by Natalie Babbitt -Summarize Chapter 19 in 4 sentences</p> <p>W.5.10, L.5.6</p>
5th Grade Daily 5 P6 12:39-1:29	<p>Focus Lesson: Comprehension Strategy: Compare and Contrast within and between text</p> <p>Read Chapters 10 and 11 from <i>Tuck Everlasting</i></p> <p>*Compare and contrast Tuck's way of life to the Foster's way of life -create Venn Diagram</p> <p>RL.5.2, L.5.2</p>	<p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>Work on Writing Activity: Novel writing connection apply main idea skill -Worksheet and illustrate main events</p> <p>Word Work: Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations L.5.4, RL.5.7</p>	<p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>Read to Someone: practice fluency and checking for understanding while applying I-Chart expectations</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>L.5.4, RL.5.7</p>	<p>Review I PICK Good-Fit Books -Library 12:40-1:00</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>RL.5.10, RI.5.10</p>

