4

	Monday	Tuesday	Wednesday	Thursday	Friday
	Word Work: Spelling	Poetry Unit: Lesson 4	Poetry Unit: Lesson 5	Poetry Unit: Lesson 5	Word Work: Spelling
	Pretest page: 167	continued	Focus: Onomatopoeia	continued	Test 1-25
	Activity page: 168		· ·		-correct and hand in
6 th	, , , ,	*Alliteration	*Onomatopoeia PowerPoint	*Onomatopoeia Comic Strip	
Grade	Poetry Unit: Lesson 4	Advertisement Activity	-take notes	Work Time	
LA	Focus: Alliteration	Worktime		-10 frames, color, 5 uses of	Finish Comic Strips
P1			*Onomatopoeia Comic Strip	onomatopoeias	-Present and Display
8:00-	*Review Poetry Terms		Expectations and Rubric	·	
8:50	(Topic, theme, line,		-show examples		
	stanza, rhyme scheme)		·		
	,				
P2	*Alliteration PowerPoint				
8:53-	-take notes				
9:43	-guided practice with				
	examples				
	•				
	*Practice: tongue				
	twisters with partners				
	-write sentences				
	*Alliteration				
	Advertisement				
	Assignment Expectations				
	RL.1-4, RI.6.2	RL.6.10, RI.6.2	RL.1-4, RI.6.2	RL.6.10, RI.6.2	RL.6.10, RI.6.2
6 th	Read to Self: Apply Read	*Present Alliteration	Read to Self: Apply Read	Comic Strip Work Time	Read to Self: Apply Read
Grade	to Self rules for	Advertisements	to Self rules for		to Self rules for
Daily	independence while	Read to Self: Apply Read	independence while	Read to Self: Apply Read to	independence while
5/	integrating Café	to Self rules for	integrating Café	Self rules for independence	integrating Café
Social	comprehension strategies	independence while	comprehension strategies	while integrating Café	comprehension
Skills	to build reading stamina	integrating Café	to build reading stamina	comprehension strategies to	strategies to build
P8		comprehension strategies		build reading stamina	reading stamina
2:25-	Flocabulary: Unit 9	to build reading stamina	Flocabulary: Unit 9		
3:15		Flocabulary: Unit 9			
	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4	RL.6.4, RI.6.4

5 th	Word Work:	Work on Writing:	Work on Writing: Research	Work on Writing: Research	Word Work: Spelling
Grade	Pre-test Spelling page	Research Project	Project	Project	Test 1-25
LA	151	-Continue to research	-Continue to research	-Continue to research	-correct and hand in
Р3	Activity: page 152	desert animal and work	desert animal and work	desert animal and work	
9:46-		through Research Packet	through Research Packet	through Research Packet	Read <i>Holes</i> Chapter 43
10:36	Work on Writing:				Focus: Sequencing
	Research Project	Word Work: Review Word			Activity: Zero's
	Introduction	Work Independent Chart	Word Work: Review Word	Read to Self:/build stamina	Childhood Events
	*Expectations a *I-Search Packet	-gather materials and build word work stamina	Work Independent Chart -gather materials and build	while applying Café strategies	(Activity page 115)
	1-Search Facker	using this week's sp words	word work stamina using	strategies	*Summarize Chapter
	W.5.10, RI.5.2, RL.5.2	using this weeks sp words	this week's sp words		with Snapshot Scrapbook
	W.J.10, K1.J.2, KL.J.2		This weeks sp words		Activity Packet
	Read <i>Holes</i> Chapters 31-				ACTIVITY TUCKET
	33	W.5.10, RI.5.2, RL.5.2	W.5.10, RI.5.2, RL.5.2	W.5.10, RI.5.2, RL.5.2	W.5.10, L.5.6
	Focus: Checking for	W.S.15, N2.5.2, N2.5.2	W.G.10, N.2.6.1, N.2.6.1	W.G.10, N2.G.1, N2.G.1	11.0.10, 2.0.0
	Understanding	Check for Understanding	Reading Focus: Compare	Check for Understanding	Library 12:40-1:05
5 th	J	Quiz Chapters 29-32	and Contrast	Quiz: Chapters 33-37	
Grade			-Read Chapters 37-39	, ,	
Daily	*Summarize Chapters	Read <i>Holes C</i> hapters 34-	-Writing Connection to	Read: Holes Chapters 40-42	Read to Self I Chart and
5	with Snapshot Scrapbook	36	Zero's Confession	Focus: Summarize Main	Build Stamina with
P6	Activity Packet	Focus: Checking for		Events	library books
12:39		Understanding			
-1:29			*Summarize Chapters with	*Summarize Chapters with	*Finish Scrapbook
			Snapshot Scrapbook	Snapshot Scrapbook	entries then, Computers:
	Read to Self: Read to	*Summarize chapters with	Activity Packet	Activity Packet	Front Row ELA practice
	Self:/build stamina while	Snapshot Scrapbook			
	applying Café strategies	Activity Packet		Word Work: Review Word	
			Read to Self: Read to	Work Independent Chart	
			Self:/build stamina while	-gather materials and build	
			applying Café strategies	word work stamina using	
				this week's sp words	
	RL.6.10	RL.5.1, RI.5.7, L.5.4	L.5.4, RI.5.2, L.5.2	RL.5.10, RI.5.10	L.5.4, RI.5.2, L.5.2

7 th	Argument Essay	Argument Essay	Read	Finish "Into the Maze of	My Personal Hero essay
Grade		Final Touches	"Into the Maze of Doom"	Doom"	
LA					-Essay Outline Graphic
P 7	Final Draft				Organizer
1:32-	Due Tomorrow	Final Draft	Literary Elements	Inspiration Essay Brainstorm	
2:22		Due	Worksheet		-Model Paragraph 1
				My Personal Hero essay	
			Who inspires us to "be our	intro	
			better selves"?	-Rubric and Expectations	
				The state of the s	
	W.7.1,4-9, SL.7.1	W.7.1,4-9, SL.7.1	SL.7.1, RI.7.1-4, W.7.1,4-9	SL.7.1, RI.7.1-4, W.7.1,4-9	W.7.1,4-9, SL.7.1