



	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade LA P1 8:00-8:50 P2 8:53-9:43	Word Work: Spelling Pretest page: 167 Activity page: 168 Poetry Unit: Lesson 4 Focus: Alliteration *Review Poetry Terms (Topic, theme, line, stanza, rhyme scheme) *Alliteration PowerPoint -take notes -guided practice with examples *Practice: tongue twisters with partners -write sentences *Alliteration Advertisement Assignment Expectations RL.1-4, RI.6.2	Poetry Unit: Lesson 4 continued *Alliteration Advertisement Activity Worktime RL.6.10, RI.6.2	Poetry Unit: Lesson 5 Focus: Onomatopoeia *Onomatopoeia PowerPoint -take notes *Onomatopoeia Comic Strip Expectations and Rubric -show examples RL.1-4, RI.6.2	Poetry Unit: Lesson 5 continued *Onomatopoeia Comic Strip Work Time -10 frames, color, 5 uses of onomatopoeias RL.6.10, RI.6.2	Word Work: Spelling Test 1-25 -correct and hand in Finish Comic Strips -Present and Display RL.6.10, RI.6.2
6th Grade Daily 5/ Social Skills P8 2:25-3:15	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Flocabulary: Unit 9 RL.6.4, RI.6.4	*Present Alliteration Advertisements Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Flocabulary: Unit 9 RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina Flocabulary: Unit 9 RL.6.4, RI.6.4	Comic Strip Work Time Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina RL.6.4, RI.6.4

5th Grade LA P3 9:46- 10:36	<p>Word Work: Pre-test Spelling page 151 Activity: page 152</p> <p>Work on Writing: Research Project Introduction *Expectations a *I-Search Packet</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Read <i>Holes</i> Chapters 31-33 Focus: Checking for Understanding</p>	<p>Work on Writing: Research Project -Continue to research desert animal and work through Research Packet</p> <p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Check for Understanding Quiz Chapters 29-32</p> <p>Read <i>Holes</i> Chapters 34-36 Focus: Checking for Understanding</p> <p>*Summarize chapters with Snapshot Scrapbook Activity Packet</p>	<p>Work on Writing: Research Project -Continue to research desert animal and work through Research Packet</p> <p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Reading Focus: Compare and Contrast -Read Chapters 37-39 -Writing Connection to Zero's Confession</p> <p>*Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>Read to Self: Read to Self:/build stamina while applying Café strategies</p>	<p>Work on Writing: Research Project -Continue to research desert animal and work through Research Packet</p> <p>Read to Self:/build stamina while applying Café strategies</p> <p>W.5.10, RI.5.2, RL.5.2</p> <hr/> <p>Check for Understanding Quiz: Chapters 33-37</p> <p>Read: <i>Holes</i> Chapters 40-42 Focus: Summarize Main Events</p> <p>*Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Read <i>Holes</i> Chapter 43 Focus: Sequencing Activity: Zero's Childhood Events (Activity page 115)</p> <p>*Summarize Chapter with Snapshot Scrapbook Activity Packet</p> <p>W.5.10, L.5.6</p>
	<p>5th Grade Daily 5 P6 12:39-1:29</p> <p>*Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>Read to Self: Read to Self:/build stamina while applying Café strategies</p> <p>RL.6.10</p>	<p>RL.5.1, RI.5.7, L.5.4</p>	<p>L.5.4, RI.5.2, L.5.2</p>	<p>RL.5.10, RI.5.10</p>	<p>Library 12:40-1:05</p> <p>Read to Self I Chart and Build Stamina with library books</p> <p>*Finish Scrapbook entries then, Computers: Front Row ELA practice</p> <p>L.5.4, RI.5.2, L.5.2</p>

7th Grade LA P 7 1:32- 2:22	Argument Essay Final Draft Due Tomorrow W.7.1,4-9, SL.7.1	Argument Essay Final Touches Final Draft Due W.7.1,4-9, SL.7.1	Read “Into the Maze of Doom” Literary Elements Worksheet Who inspires us to “be our better selves”? SL.7.1, RI.7.1-4, W.7.1,4-9	Finish “Into the Maze of Doom” Inspiration Essay Brainstorm My Personal Hero essay intro -Rubric and Expectations SL.7.1, RI.7.1-4, W.7.1,4-9	My Personal Hero essay - Essay Outline Graphic Organizer - Model Paragraph 1 W.7.1,4-9, SL.7.1
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