



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>6<sup>th</sup> Grade LA</b> P1 8:00-8:50  P2 8:53-9:43	No School	Poetry Unit: Lesson 1 Pretest and Exploration  *Complete Pretest -correct together  *Poetry Examples -read in small groups and create poetry characteristics -create I-Chart  RL.6.10, RI.6.2	Poetry Unit: Lesson 2 Focus: Poetry Structure  *Poetry Structure PowerPoint  *Strategies for Reading Poetry handout  *Poetry: Structure Sheet -define 3 terms  *Read with Partner: Why Nobody Pets the Lion at the Zoo poem -apply PowerPoint strategies to activity -go over together  RL.1-4, RI.6.2	Focus: Poetry Structure  *Review Poetry Structure PowerPoint  *Strategies for Reading Poetry handout  *Listen to poem: Casey at Bat -Work on assignment questions -Hand in and correct  RL.6.10, RI.6.2	Word Work: Spelling Test 1-25 -correct and hand in  Poetry Unit: Lesson 3 Focus: Topic and Theme  *"Poetry Topic and Theme Mending Wall" PowerPoint *Poetic Elements Notes  *Read "Mending Wall" by Robert Frost -breakdown phrases and specific words for understanding *Discuss Themes for poem  RL.6.10, RI.6.2
<b>6<sup>th</sup> Grade Daily 5/ Social Skills</b> P8 2:25-3:15	No School	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Flocabulary: Unit 9  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Flocabulary: Unit 9  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  Flocabulary: Unit 9  RL.6.4, RI.6.4	Read to Self: Apply Read to Self rules for independence while integrating Café comprehension strategies to build reading stamina  RL.6.4, RI.6.4

<p><b>5<sup>th</sup> Grade LA</b> P3 9:46-10:36</p>	<p><b>No School</b></p>	<p>Word Work: Pre-test Spelling page 151 Activity: page 152</p> <p>Grammar: Comparisons Pages 121-123</p> <p>Work on Writing: Apply grammar skills to work on writing topic while utilizing writing strategies. *Spring Break Topic</p> <p>W.5.10, RI.5.2, RL.5.2</p>	<p>Grammar: Adjectives Pages 124,125</p> <p>Word Work Word Work: Review Word Work Independent Chart -gather materials and build word work stamina using this week's sp words</p> <p>W.5.10, RI.5.2, RL.5.2</p> <p>Reading Focus: Compare and Contrast -Read Chapters 23-25 -compare Then and Now Camp Green Lake Venn Diagram</p> <p>Content Question: Why did the author add a Flashback to the story? What does this do for the reader?</p> <p>*Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>Read to Self: Read to Self:/build stamina while applying Café strategies</p>	<p>Grammar: Adverbs Pages 126,127,128</p> <p>Work on Writing: Apply grammar skills to work on writing topic while utilizing writing strategies.</p> <p>Read to Self:/build stamina while applying Café strategies</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Apply grammar skills to work on writing topic while utilizing writing strategies.</p> <p><i>Holes</i> Chapters 27-30 *Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>W.5.10, L.5.6</p>
<p><b>5<sup>th</sup> Grade Daily 5</b> P6 12:39-1:29</p>		<p>Reading Focus: Inferences *Between the Lines" Flocabulary example *Discuss sample Inferencing skills</p> <p>Read aloud, Chapters 21-22 analyzing inferencing examples</p> <p>*Summarize chapters with Snapshot Scrapbook Activity Packet</p> <p>RL.5.1, RI.5.7, L.5.4</p>	<p>*Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>Read to Self: Read to Self:/build stamina while applying Café strategies</p> <p>L.5.4, RI.5.2, L.5.2</p>	<p>Check for Understanding Quiz: Chapters 19-24</p> <p>Small Group Reading: <i>Holes</i> Chapter 26 Focus: Sequencing "Teacher Gone Villain" activity sheet (pg. 78)</p> <p>*Summarize Chapters with Snapshot Scrapbook Activity Packet</p> <p>RL.5.10, RI.5.10</p>	<p><b>Library 12:40-1:05</b></p> <p>Comprehension Check: Chapters 25-28</p> <p>Review: Read to Self I Chart and Build Stamina with library books</p> <p>*Finish Scrapbook entries then, Computers: Front Row ELA practice</p> <p>L.5.4, RI.5.2, L.5.2</p>

<b>7<sup>th</sup></b> <b>Grade</b> <b>LA</b> <b>P 7</b> 1:32- 2:22	<b>No School</b>	<b>Argument Essay</b>  Rough Draft Work Day   SL.7.1, RI.7.1-4, W.7.1,4-9	<b>Argument Essay</b>  Rough Draft Work Day   SL.7.1, RI.7.1-4, W.7.1,4-9	<b>Argument Essay</b>  <b>Argument Essay</b>  Rough Draft Work Day Type   SL.7.1, RI.7.1-4, W.7.1,4-9	<b>Argument Essay</b>  Essay Due: Print Final Draft   W.7.1,4-9, SL.7.1
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